# Sing a song



pretty long hair

straight hair curly hair ugly

big nose

t edition



She has got <u>long hair</u>.





He has got \_\_\_\_\_\_.



He has got a \_\_\_\_\_\_.



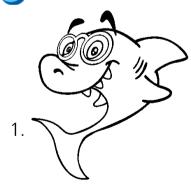


He has got \_\_\_\_\_\_ .

# Read and circle.

- 1. Stacey **have got /(has got**)brown eyes.
- 4. I have got / has got long hair.
- 2. Brian and Doug have got / has got curly hair. 5. Greg have got / has got straight hair.
- 3. My dog have got / has got a long tail.
- 6. You have got / has got green eyes.

# Read and match. Then colour.







- a. She has got straight, fair hair and green eyes. She's pretty.
- b. It has got big teeth and three big fins. It has got a tail. It's purple.
- c. He has got straight, brown hair and brown eyes.

# **Smart kids**

# Read and match.

- 1. Fifty dolls. —
- 2. Thirty-five yo-yos.
- 3. Sixty puzzles.
- 4. A hundred teddy bears.
- 5. Twenty robots.
- 6. Eighty-three shells.

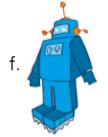
- 100
  - 20
- 83
- 35
- 60













haven't got

hasn't got



- 1. She <u>hasn't got</u> yo-yos.
- 2. He \_\_\_\_\_ teddy bears.
- 3. They \_\_\_\_\_ dolls.
- 4. He \_\_\_\_\_\_ shells.
- 5. She \_\_\_\_\_ puzzles.

- 3 Look at activity 2 and match.
  - 1. Has he got two teddy bears?—
  - 2. Have they got robots?
  - 3. Has she got shells?
  - 4. Has he got three yo-yos?
  - 5. Have they got bikes?

- a. Yes, she has.
- b. No, they haven't.
- c. No, he hasn't.
- d. Yes, they have.
- e. Yes, he has.

ot editio

# **Our world**



can can't

2.

5.



She <u>can't</u> sing.



They \_\_\_\_\_ dance.



3. He \_\_\_\_\_ fly.



She \_\_\_\_\_ do karate.



He \_\_\_\_\_ paint.



She \_\_\_\_\_\_ swim.

6.

# 2 Look and write.



Can she jump?

1.

Yes, she can. .



Can she play football?



Can he do karate?



Can it climb?



Can they swim?



Can she dive?

# 1 Read and match.

- 1. What's your name?
- 2. Where do you live?
- 3. How are you?
- 4. How old are you?
- 5. Who's that?

- a. Fine, thank you.
- b. It's my mother.
- c. I'm forty-three years old.

Let's play

- d. I'm Iryna.
- e. I live in Ukraine.

# 2 Look and write.

1. How old is your grandfather?

My grandfather is \_\_\_\_\_\_ years old.





- 2. Where do you live?

  I live in \_\_\_\_\_
- 3. Who's that?

  It's my \_\_\_\_\_





4. How old is your grandmother?

My grandmother is \_\_\_\_\_\_

years old.

- - Read and correct.
  - 1. It have got a sister.
  - 2. her name is Kelly
  - 3. she's 11 years old
  - 4. she has got straight, fair hair and blue eyes



4. she has got straight, fair hair and
5. kelly can paint and she can sing
6. she's great!

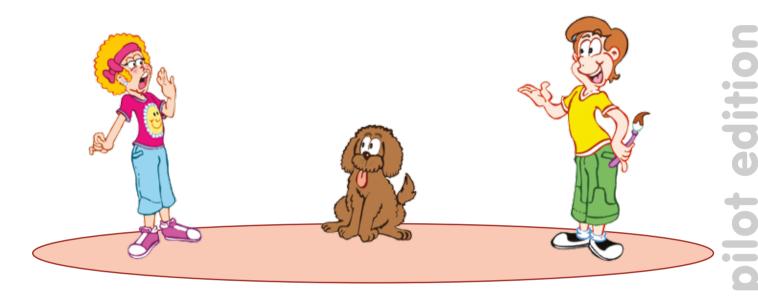
Draw or stick a picture of your fain the Student's Book. Then, pres Draw or stick a picture of your family and write. Use the prompts on p. 11 in the Student's Book. Then, present it to the class.

Hi, I'm

This is my family.

1 Look and match.

Marcy Jerry Sally



# Read and write Marcy, Jerry, Sally.

- 1. <u>Sally</u> is Jerry's dog.
- 2. \_\_\_\_\_ has got curly, fair hair.
- 3. \_\_\_\_\_ has got curly, brown hair.
- 4. \_\_\_\_\_ has got straight, brown hair.
- 5. \_\_\_\_\_ has got a karate lesson at three o'clock.
- 6. \_\_\_\_\_ isn't happy with the painting.

### 2 Do you like the story? Choose and colour.



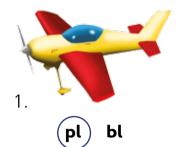




# pilot edition

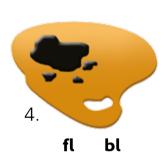
# Listen and circle.



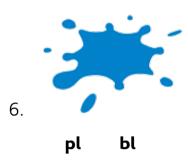








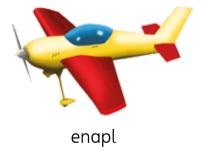




# Unscramble and write.



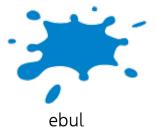
clap 1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_





5. \_

# **Revision**

### Look and spot the differences. Then write.



#### Picture A

- 1. <u>Bob has got green eyes.</u>
- 2.



### Picture B

- 1. <u>Bob hasn't got green eyes.</u> He has got blue eyes.
- 2. \_\_\_\_\_

swim dance dive do karate



- <u>Can</u> she <u>paint</u>?
- Yes, she can.



\_\_\_\_\_ she \_\_\_\_\_ ?

2. \_\_\_\_\_ he \_\_\_\_\_ ?



5. \_\_\_\_\_\_ he \_\_\_\_\_ ?



- \_\_\_\_\_ he \_\_\_\_\_ ?
- \_\_\_\_\_ she \_\_\_\_\_ ?

# 2 Gray day

# Sing a song



have a shower have lunch

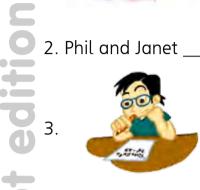
brush teeth get dressed do homework go to bed



Karen <u>goes to bed</u> at nine o'clock.







Rick \_\_\_\_\_ his \_\_\_\_ after school.

4. Jason every day.





Sasha and Anna \_\_\_\_\_ at eight o'clock.

6. Greg \_\_\_\_\_ his \_\_\_\_ at nine o'clock.



# Read and number (1-3).

Sam gets up at eight o'clock every day. He brushes his teeth and has breakfast.



a



b



# 1 Read and write. Then look and answer.

Penny doesn't take the bus to work. She drives.













# 1. <u>Does</u> Penny <u>take</u>

**Smart kids** 

(take) the bus to work?

2. \_\_\_\_\_ John and Helen
(ride) their bikes

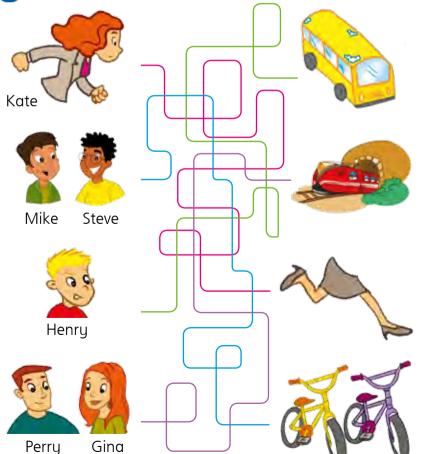
to the playground?

3. \_\_\_\_\_ Alina \_\_\_\_\_ (walk) to school?

4. \_\_\_\_\_ Bart \_\_\_\_\_ (take) the train to work?

5. \_\_\_\_\_ Clark and Stan \_\_\_\_ (drive) to the pet shop?



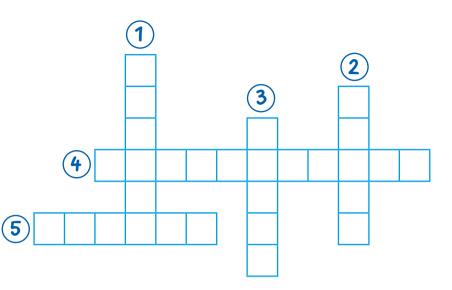


- 1. Does Kate drive to work?
- 2. Do Mike and Steve ride their bikes to school?
- 3. Does Henry take the bus to school?
- 4. Do Perry and Gina walk to work?

# 3. He flies planes. 4. He puts out fires. 5. She saves people. 2 Listen and tick (

# Read and write.

- 1. She paints pictures.
- 2. He plays in theatres.
- 3. He flies planes.





# Listen and tick (✔).





a



b

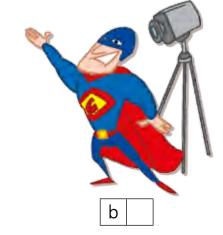


a



b





# Let's play











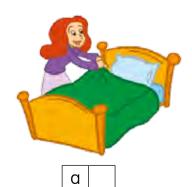
- a. clean my room
- b. water the plants
- c. take out the rubbish
- d. do the washing-up
- e. make the bed







# 2) Listen and number (1-4). 📀









C



d

- 1 Rea
  - Read and correct.
  - 1. i'get up at six o'clock every day.
  - 2. In the morning, i have cereal for breakfast.
- 3. After school, i play basketball.
- 4. Before bedtime, i have a shower.
- 5. i go to bed at nine o'clock.

- Add a full stop (.) or a question mark (?).
  - 1. I get up at seven o'clock in the morning
  - 2. Do you walk to school
  - 3. What does he do He's a dentist
  - 4. What do you do at home

Write about your day. Answer the questions on p. 23 in the Student's Book. Then present it to the class.









In the morning,	
After school,	
Before bedtime,	

# 1 Read and match.







a. saves people.

**Story time** 

- b. cooks all day.
- c. fixes people's teeth.
- d. drives to work.
- e. gets up at seven o'clock.
- f. works in a restaurant.
- Read and write. the bus eight o'clock work
  - 1. Kerry's mother takes the train at \_\_\_\_\_\_ every morning.
  - 2. Joey's dad drives his car to \_\_\_\_\_\_.
  - 3. Monica's mum takes \_\_\_\_\_\_ to work.
- 3 Do you like the story? Choose and colour.







# 1 Look, find and circle. Then write.



1. fruit



2. \_\_\_\_\_

ot edition

Τ	Р	В	I	Р	G	C	J
R	N	R	Χ	R	W	R	D
Ε	Α	U	Ε	Ε	В	Α	R
Ε	S	S	R	Τ	R	Υ	I
J	Q	Н	Κ	Τ	Ε	0	Ν
Z	G	R	Ε	Υ	Α	Ν	Κ
Q	I	Ε	Τ	U	D	Ν	Ν
S	Κ	F	R	U	I	T	R

4. \_\_\_\_\_



5. \_\_\_\_\_



8.



7. \_\_\_\_\_

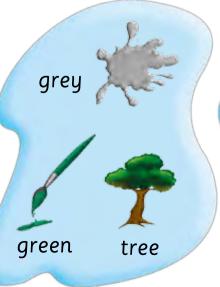


6. \_\_\_\_\_



2.









### 1 Look, read and write.



Lisa <u>brushes</u> (brush) her teeth every day.

\_\_\_\_\_ (do) their homework after school. 2. Theu



Tom \_\_\_\_\_ (have) lunch at two o'clock every day.

4. Jimmy and I \_\_\_\_\_ (play) football after school.



## Read and write. Then match.

- 1. <u>Do</u> you <u>walk</u> (walk) to school? —
- 2. \_\_\_\_\_ Vlad and Julia \_\_\_\_ (drive) to work?
- 3. Anna (ride) her bike to the park?
- 4. \_\_\_\_\_ you \_\_\_\_ (take) the train to school?
- 5. \_\_\_\_\_ Alex \_\_\_\_ (take) the bus to karate?

- a. Yes, we do.
- b. Yes, she does.
- c. No, they don't.
- d. No, I don't.
- e. Yes, he does.

# Read and write. Then match.

1. Max fixes teeth.

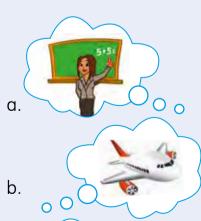
He's a .

2. Tina works at a school

She's a .

3. Carl flies a plane.

He's a \_\_\_\_\_\_.





# SMORE world 1

1 Look and match.



а





2. funicular





5. tram

6. double-decker



d







f





С

- Read and write. Use the words in activity 1.
  - 1. The Kyiv \_\_\_\_\_ has got 52 stations.
  - 2. You can go to Podil with the \_\_\_\_\_\_.
  - 3. In Ukraine, you can see many \_\_\_\_\_ on the streets.
  - 4. The Underground in London has got 270 \_\_\_\_\_ and 11 \_\_\_\_.
  - 5. In the UK, you can see many \_\_\_\_\_ buses on the streets.

# smart time 1

1 Find and circle. Then write.



1. help



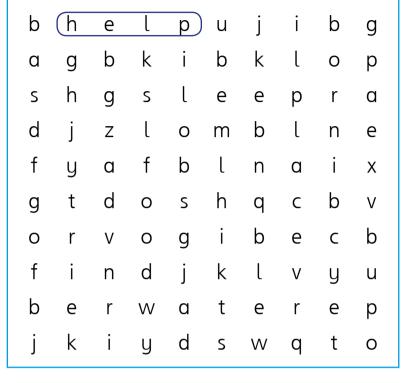
2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_





5.



6. \_\_\_\_\_

- 2 Read and write F for Friends of Animals or B for Big Brothers Big Sisters.
  - 1. You can find food and water for animals. \_\_\_\_\_
  - 2. You can go to the cinema with them.
  - 3. You can find them a place to sleep.
  - 4. You can help them with their homework. \_\_\_\_\_