

FOR UKRAINE

smart

junior

H. Q. Mitchell
Marileni Malkogianni

4



Workbook

Smart junior

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Workbook

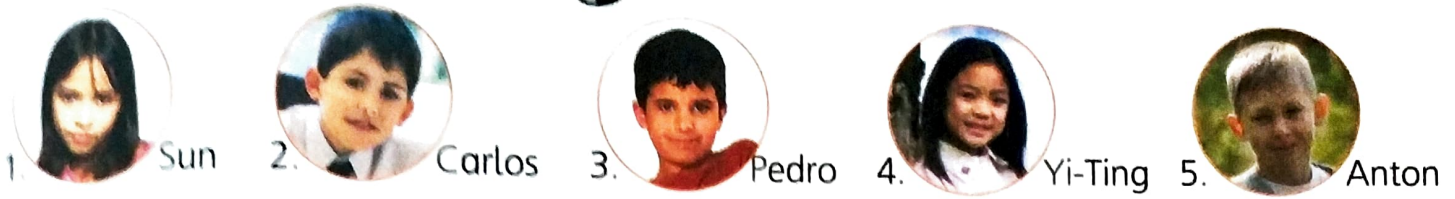
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Where are you from? 1

Sing a song

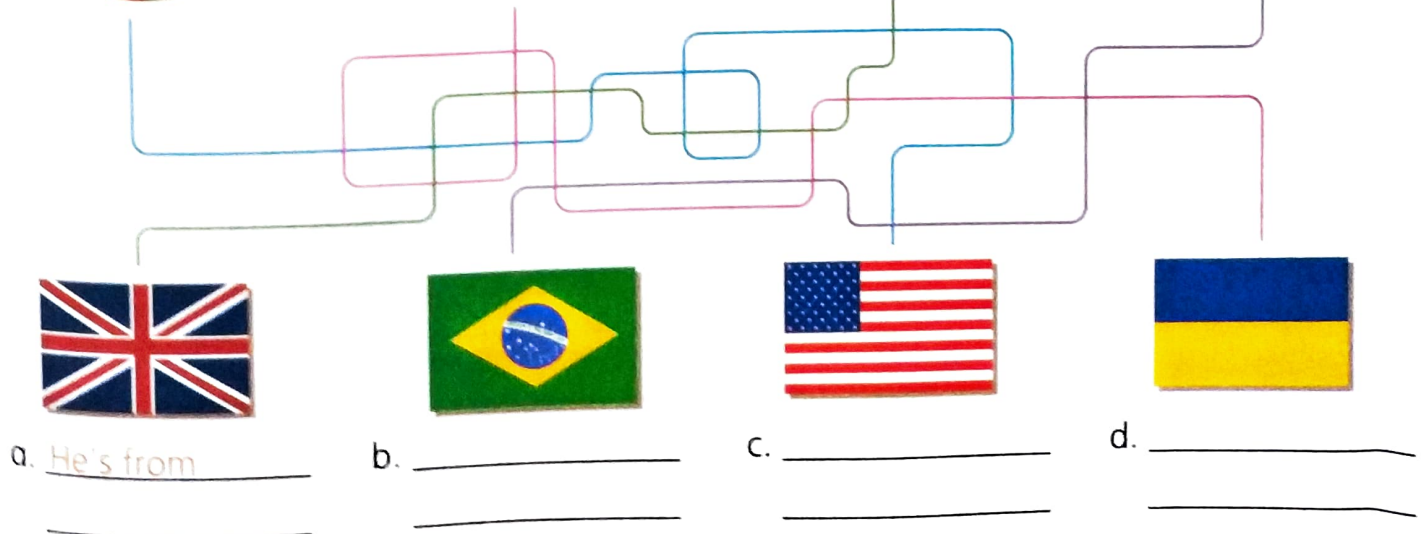
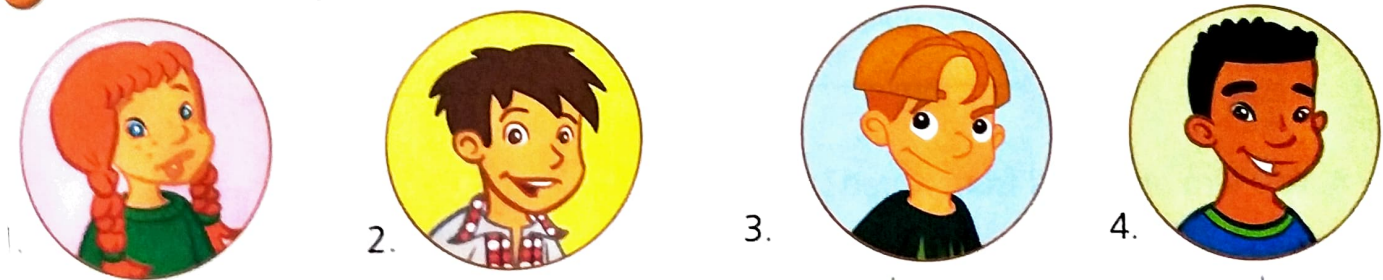
1 Where are they from? Listen and match. There is one extra country that you do not need to use.



2 Look at activity 1 and write.

1. Sun is from _____.
2. Carlos is from _____.
3. Pedro is from _____.
4. Yi-Ting is from _____.
5. Anton is from _____.

3 Where are they from? Follow and write the country.

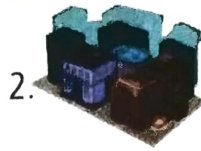


1

Smart kids

city town village

1 Look and write.

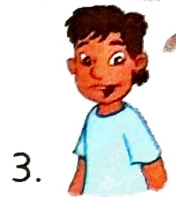


2 Read and write.

We're from China.
We're _____.

I'm from the UK.
I'm _____.

I'm from Mexico.
I'm _____.



3 Look and answer.



1. Is Soo Chinese?

No, she isn't. She's Korean.

2. Where are Antonio and Rosa from?

They're from



3. Is Harry American?

4. Are Vira and Vlad from Korea?



5. Is Rita Brazilian?

4 Where are you from? Where do you live? Draw your country's flag and write.



I'm from _____

I live in _____

It's a _____

I'm _____

Our world

- 1 Go to page 13 in the Student's Book and look at activity 4. Then write about your day.

I always get up at _____.

I usually _____.

I sometimes _____ after school.

I never _____.

- 2 What does Kim do after school? Look and write sentences with **always**, **usually**, **sometimes**, **never**.



ice-skate



do homework



go shopping



play computer games



play chess



		✓			
					✓
✓				✓	
			✓		

1. Kim sometimes ice-skates

2. She

3.


4.

5.


1

Let's play

1 Complete with am, is, are.

1.  He _____
exercising.

2.  She _____
playing volleyball.

3.  They _____
playing computer games.

4.  I _____
skateboarding.

2 Answer the questions. do homework play football play volleyball have dinner



1. Is Vera sleeping?

No, she isn't. She's doing her homework.

2. Are they skateboarding?



3. Are you watching TV?

4. Is Tom playing computer games?



3 Go to page 14 in the Student's Book and look at activity 1. Write sentences about the photos, as in the example.

1. She's from the USA. She's American. She's ice-skating.

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

1 Complete about yourself.

- 1. Name: _____
- 2. Age: _____
- 3. I'm from: _____
- 4. I live in: _____
- 5. Family: _____
- 6. I like: _____

2 Write an email to a new pen pal. Use the notes in activity 1. Then present it to the class.

Send
To: penpal@world.com

From: _____

Hi!

My name's _____

and I'm _____ years old.

I'm from _____

I live in _____

I have got _____

I like _____

Please write back soon,

1

Story time

1 Look and write.

see new children scared

1.



2.



3.



4.

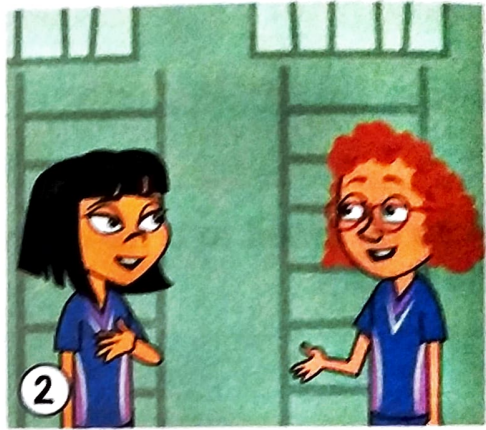


2 Read the story again and circle.



1

1. The new student's name is **Kate** / **Yu Lin**.



2

2. My father is **Chinese** / **British**, but my mother is **Chinese** / **British**.



3

3. Kate **can** / **can't** catch the ball.



4

4. The glasses are **on** / **under** the chair.

3 Read and match who said what.



1.



2.



3.



4.

- a. 'I'm scared, Dad!'
- b. 'Welcome to our school.'
- c. 'Don't worry, Yu Lin!'
- d. 'I'm from Brazil.'

Phonics

1 Look, say and match.



1. teaches



2. listens



3. drinks



4. paints



5. washes

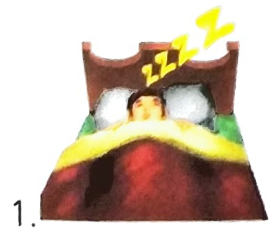


6. reads

2 Which one doesn't belong? Read and circle.

- | | | | | | |
|------------|--------|--------|----------|---------|-------|
| 1. swims | sleeps | stands | 4. sails | teaches | runs |
| 2. watches | sits | claps | 5. stops | packs | wears |
| 3. flies | sleeps | walks | | | |

3 Listen and circle.



1. /s/ /z/ /vz/



2. /s/ /z/ /vz/



3. /s/ /z/ /vz/



4. /s/ /z/ /vz/



5. /s/ /z/ /vz/

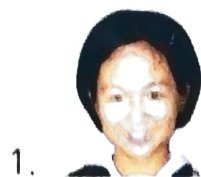


6. /s/ /z/ /vz/

1

Revision

1 Read and write the nationalities.



I'm from China.

She's Chinese.



I'm from the USA.



I'm from Mexico.



We're from Korea.



We're from Ukraine.

2 Rewrite the sentences replacing the words in bold with the words in the box.

He She It ~~We~~ They

1. **Sally and I** are friends.

We are friends.

2. **John** lives in a big city.

3. **The desk** is green.

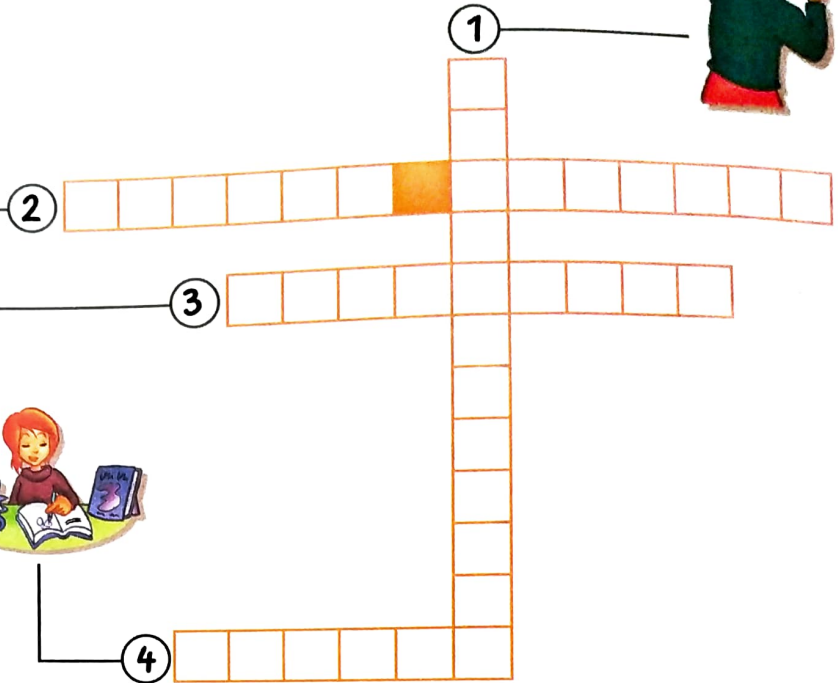
4. **Emma** is from the UK.

5. **Mr Brown and Mrs Stevens** are my teachers.

2 It's my life!

Sing a song

1 Do the crossword.



2 Read, look and write.



What does she want to be when she grows up?

She wants to be a writer.



What does he want to be when he grows up?



What does he want to be when he grows up?



What do they want to be when they grow up?

- 1 Look at the timetable. Which students are in Mrs Taylor's class?
Read and tick (✓).

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.30	English	English	English	English	English
10.00	social studies	geography	social studies	geography	social studies
11.15	geography	maths	maths	maths	geography
12.00	lunch	lunch	lunch	lunch	lunch
1.00	history	history	PE	history	history
2.00	art	PE	art	PE	PE

I have geography four times a week.



1

I have PE four times a week.



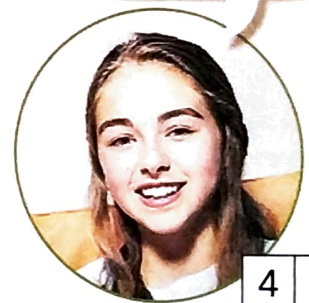
2

I have history twice a week.



3

I have social studies three times a week.



4

- 2 Look at activity 1 and answer.

1. How often does Mrs Taylor's class have social studies?

2. How often do they have history?

3. How often do they have maths?

4. How often do they have art?

5. How often do they have geography?

6. How often do they have English?

Our world

1 Read and complete.

garage below coffee table upstairs balcony ~~above~~ rug downstairs

I live in a flat with my mum and dad. My aunt lives in the flat (1) above



us and my grandmother lives in the flat (2) _____ us. There is a



(3) _____ too. My flat is big. (4) _____



there are two bedrooms and a bathroom. (5) _____, there is a



kitchen and a living room with a red (6) _____, a brown



(7) _____ and two sofas. There is a (8) _____



too.

2 Listen and tick (✓).

1.



a b



b a

2.



a b

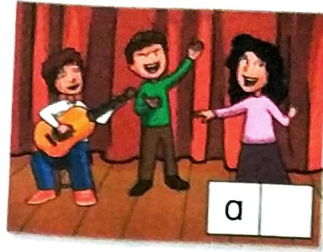


b a

Let's play

1 Look and match.

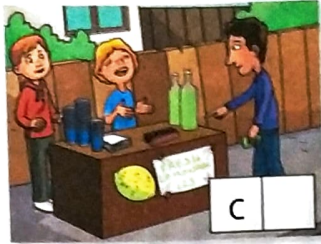
1. do a school play
2. have a fair
3. do a musical
4. have a fundraiser
5. have a party
6. café



a



b



c



d



e

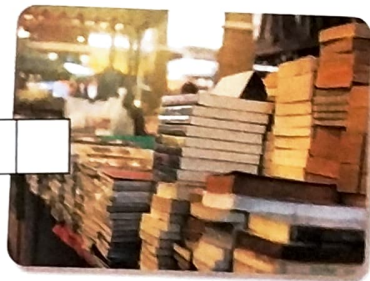


f

2 Listen and number (1-5).



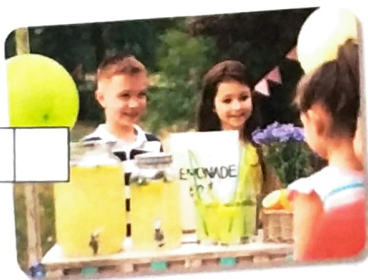
a



b



c



d



e

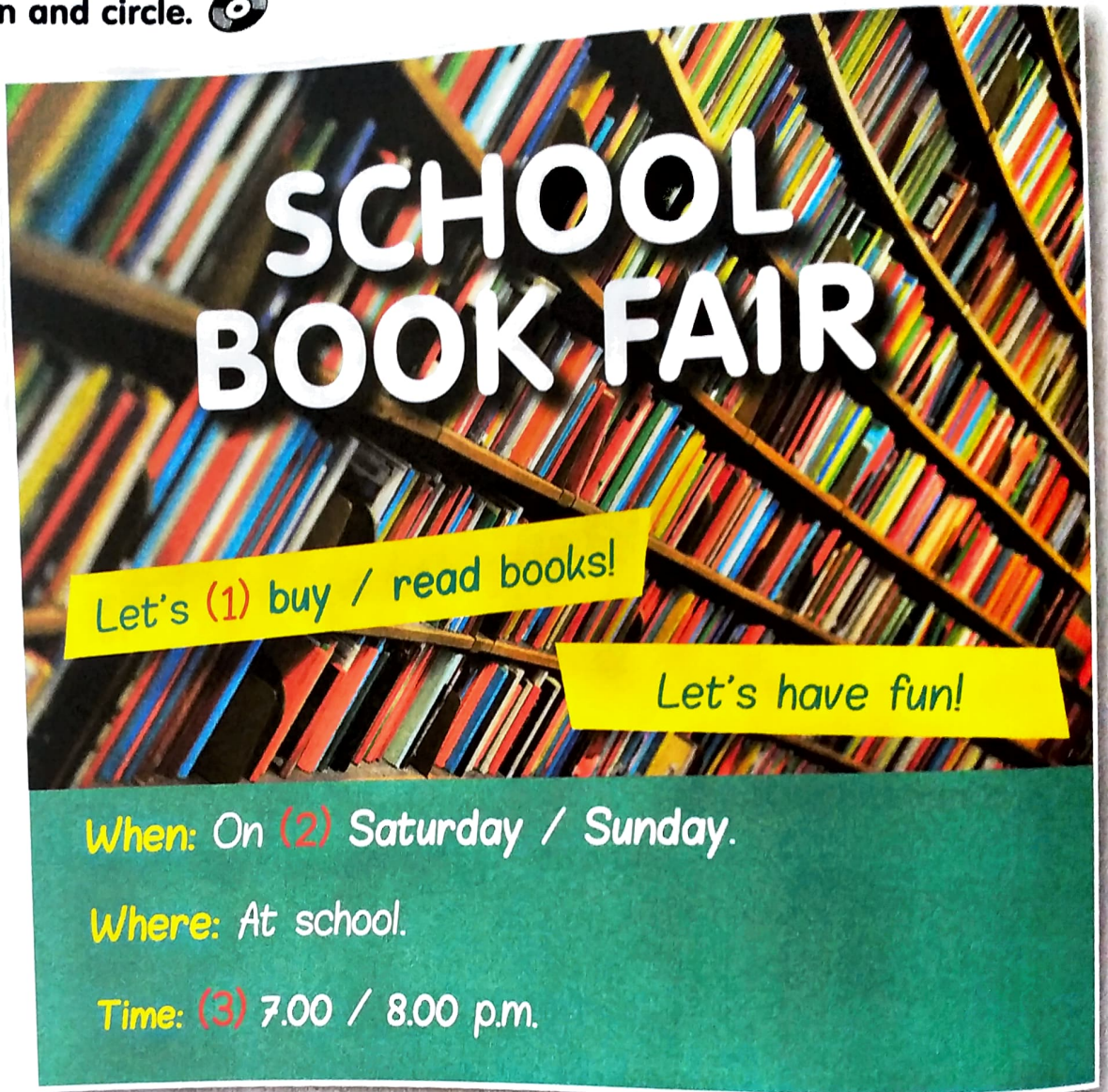
3 Write about yourself.

1. It's Monday today. Let's _____.
2. It's Sunday today. Let's _____.

2

Project

1 Listen and circle. 



SCHOOL BOOK FAIR

Let's (1) buy / read books!

Let's have fun!

When: On (2) Saturday / Sunday.

Where: At school.

Time: (3) 7.00 / 8.00 p.m.

2 Look at activity 1 and put a (✓) or an (x).

1. You can buy books at the book fair.
2. The book fair is on Saturday.
3. The book fair is at school.
4. The book fair is at 8.00 p.m.

Story time

1 Look and write.

put country gym collect



1.

collect



2.



3.



4.

2 Read the activity 1 in the Student's Book and answer the questions.

1. How often do the children have geography?

2. What can they bring to the fair?

3. Is Jason happy?

3 Read and write T for True or F for False.

1. Jason has geography three times a week. _____

2. Today they are learning about children from different cities. _____

3. The fair is on Sunday. _____

4. Friends and family can bring books and toys. _____

5. Oliver puts the books above the box with the toys. _____

6. The children read an email. _____

7. Jason is happy. _____

4 What do you think? Answer the questions.

1. Did you like the story? _____

2. What was the best part? _____

3. Who was your favourite character? _____

Phonics

1 Listen, say and circle the word that doesn't belong. 

1.



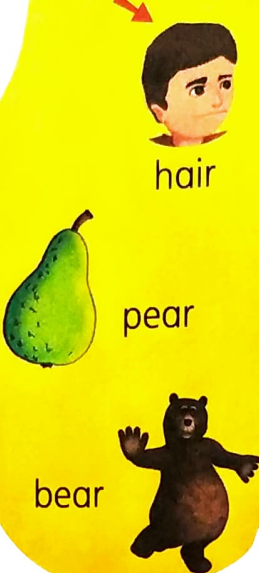
chair

hair



there

2.



hair

pear

bear


3.

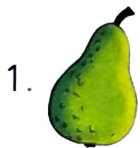


where

bear

there

2 Listen, say and match. 



ere /eə/

air /eə/

ear /eə/



3 Listen, say and write the missing letters. 

ere air ear



wh _____



h _____



p _____



b _____



th _____



ch _____

Revision

1 Follow the lines and complete the sentences.

What do you want to be when you grow up?

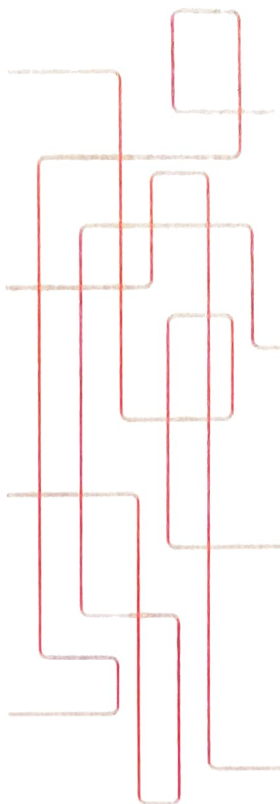


I want to be an astronaut.









2 Look at Joe's timetable and answer the questions.



Monday	Tuesday	Wednesday	Thursday	Friday
English	history	maths	social studies	English
PE	English	art	English	PE
maths	geography	English	maths	geography

- How often does Joe have art?
- How often does he have English?
- How often does he have maths?
- How often does he have PE?
- How often does he have history?
- How often does he have geography?
- How often does he have social studies?

Once a week.

3 Read and circle.

1. Let's do a **musical / fundraiser**. Let's sing and dance.
2. Let's have a **musical / book fair**. Let's buy and read books.
3. Let's have a **fundraiser / school party**. Let's clean the park.
4. Let's have a **school play / sports day**. Let's play sports.

4 Read and write S for Stu or M for Maria.

Kids' corner



Stu

- **Where do you live?**
- I live in a house. Upstairs, there are three bedrooms, and downstairs, there is a kitchen and a living room.
- **What's your favourite subject?**
- Well, I like science, but I think PE is my favourite.
- **How often do you have PE?**
- Twice a week.

- **Where do you live?**
- I live in a flat. My grandmother lives above us.
- **What's your favourite subject?**
- My favourite subject is English. I love it.
- **How often do you have PE?**
- Once a week.



Maria

1. Who lives in a house?
3. Who has PE once a week?

2. Who likes English?
4. Who likes science?

Smart world 1

1 Find and circle the words. Then write.



1

art gallery

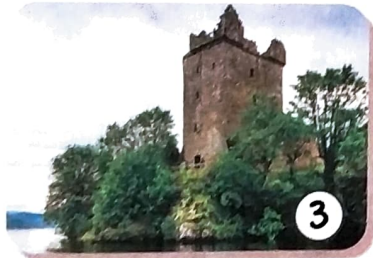
p	e	r	f	o	r	m	a	n	c	e
k	r	e	h	p	u	c	f	i	a	x
m	a	r	k	e	t	p	o	d	s	w
u	g	p	s	r	d	a	x	u	a	h
l	j	e	c	a	s	t	l	e	p	j
a	r	t	g	a	l	l	e	r	y	o



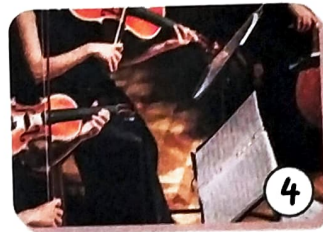
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2



3



4

2 Read activity 1 in the Student's Book and write T for True or F for False.

1. Lviv is in Ukraine. _____
2. There aren't any theatres in Lviv. _____
3. William's grandmother lives in Lviv. _____
4. There is a castle in Nottingham. _____

Smart time 1

1 Look and number (1-6).

1. palace

2. capital city

3. statue

4. huge

5. tower

6. tourist

7. travel

a 4



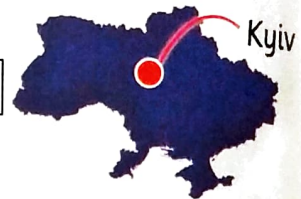
b



c



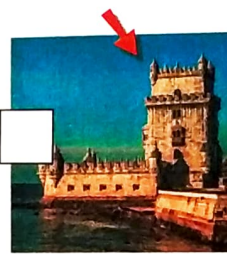
d



e



f



g



2 Listen and match.

1.



2.



3.



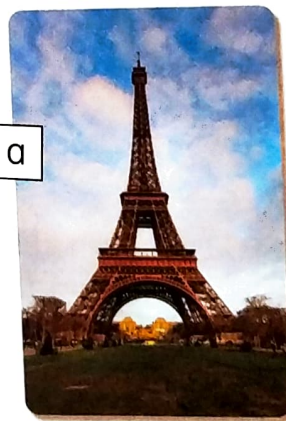
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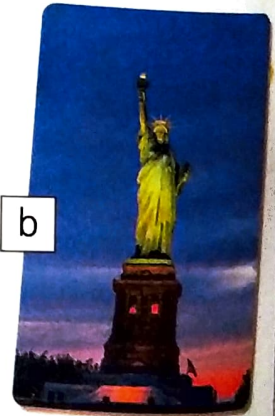
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a



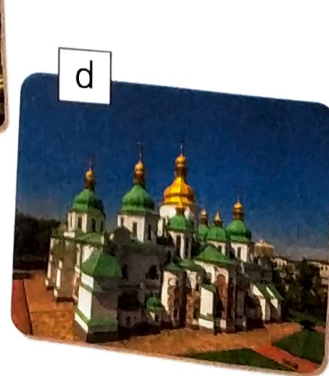
b



c



d



e

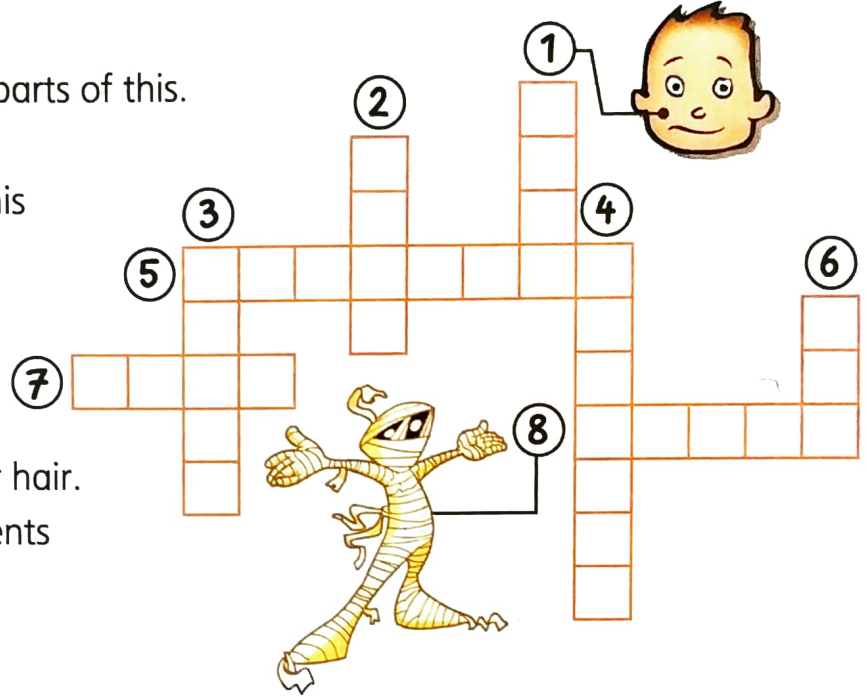


In the past 3

Do a quiz


1 Do the crossword.


2. Our head, arms and legs are parts of this.
3. It is inside our head.
4. When we eat, food goes to this part of the body.
5. Egyptians wrapped mummies in _____.
6. After you have a shower, you _____ your hair.
7. We _____ presents before we give them.




2 Look and write. Use the Past Simple.


wrap take out be dry paint wash

1.  Patty washed the dishes last night.

4.  Beth _____ her face.

2.  There _____ mummies in Egypt.

5.  Jill and Todd _____ presents yesterday.

3.  Eric _____ the rubbish last night.

6.  Lily _____ a picture of her dog yesterday.

3 Answer the questions.

1. Where were you yesterday morning?

2. Where were you yesterday afternoon?

3. Where were you yesterday evening?

Smart kids

1 Look, read and write.

~~wake up~~ go to the cinema draw teach



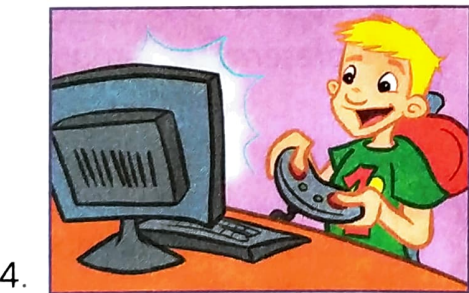
Did Maggie wake up at six o'clock yesterday?
No, she didn't.



_____ John _____ last night?



_____ Maggie _____ a picture?



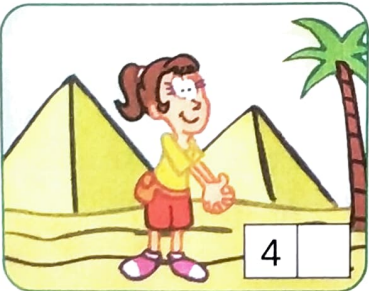

_____ John _____ Maggie how to play a computer game?

2 Answer the questions.

1. Did you wake up at seven o'clock yesterday? _____
2. Did you ride your bike to the park yesterday? _____
3. Did you do your homework after school yesterday? _____
4. Did you draw a picture yesterday? _____

1 Look and write the words.

gold treasure tomb mosquito bite

2 Listen and tick (✓) what Laura did in Egypt. 

3 Read and match.



1. When did Cleopatra die?
2. How old was Cleopatra when she died?
3. How did she die?
4. Who was Cleopatra's father?

- a. A snake bit her.
- b. Ptolemy the twelfth.
- c. She was 39 years old.
- d. She died on August 12th, 30 BCE.

Let's play

- 1 Listen and complete Brian's notes about the Egyptian museum. 

The Egyptian Museum

- When? Thursday
- Favourite room: _____ room
- Favourite King/Queen: _____
- Favourite Egyptian pet: _____

- 2 Read and choose.

Dennis usually (1) **wakes / woke** up at seven o'clock in the morning and (2) **has / had** breakfast at home. Then he (3) **goes / went** to school. Yesterday he (4) **wakes / woke** up at nine o'clock and (5) **has / had** breakfast at a restaurant. Then he (6) **goes / went** to a museum. It (7) **is / was** a lot of fun!

- 3 Look and write.



1. Katie

usually
wake up at seven o'clock
yesterday
wake up at eight o'clock

Katie usually wakes up at seven o'clock.

Yesterday she woke up at eight o'clock.



3. Mark

usually
go to school on Mondays
yesterday
go to the desert



2. Mario

usually
speak Spanish in class
yesterday
speak English in class



4. Lily

usually
ride her bike
yesterday
ride a camel

- 4 Answer the questions.

- What do you usually do every day? _____

- What did you do yesterday? _____

1 Complete with and or but.

1. Last Sunday, my family _____ I went to the cinema.
2. The film was boring, _____ the popcorn was delicious.
3. In the fridge there is a pineapple _____ two coconuts.

2 What did you do on your last trip? Read and tick (✓).

<input type="checkbox"/> took photos	<input type="checkbox"/> went swimming
<input type="checkbox"/> went to a museum	<input type="checkbox"/> sailed a boat
<input type="checkbox"/> bought postcards	<input type="checkbox"/> played on the beach
<input type="checkbox"/> ate at a restaurant	<input type="checkbox"/> _____

3 Write an email to a friend about your trip. Use the notes in activity 2. Then present it to the class.

To:

Add Cc Add Bcc

Subject:

Attach a file

My trip to _____,

In _____ I went on a trip to _____

It was fun in _____!

Story time

1 Look and write.

classmates ring prince



1.



2.



3.

2 Read the text in the Student's Book and complete.

1. The children are going to the _____.
2. The mummy is from _____.
3. The prince's family put the ring in his _____.
4. Valerie's _____ bought her a ring for her birthday.

3 Who said what? Read and match.



1. Archie

a. 'Please get on the bus.'



2. Mrs Harper

b. 'What was his name?'



3. Valerie

c. 'It's beautiful.'

4 Answer the questions.

1. Where's the mummy from?

2. How did Prince Nebi die?

3. How old was he when he died?

4. What did he always wear?

1 Listen and circle /t/, /d/ and /ɪd/. 



1. listened
/t/ /d/ /ɪd/



2. climbed
/t/ /d/ /ɪd/



3. painted
/t/ /d/ /ɪd/



4. cooked
/t/ /d/ /ɪd/



5. smelled
/t/ /d/ /ɪd/



6. packed
/t/ /d/ /ɪd/

2 Listen and tick the sound you hear. 

	invented	clapped	jumped	saved	cleaned	wrapped	painted
/t/							
/d/							
/ɪd/							

3 Look and write two words from the box under each column.

worked invented washed listened climbed painted

/t/

/d/

/ɪd/

Revision

- 1 Find the Past Simple of the verbs and circle.

teach take see have do
be find dry

W	D	R	I	E	D	O
K	A	F	G	H	Z	J
B	Q	O	S	Y	L	Z
T	A	U	G	H	T	P
O	Z	N	S	A	W	R
O	B	D	I	D	A	V
K	Y	M	C	N	S	T

- 2 Match.

- Did the Egyptians paint a mummy's face?
- What was in King Tutankhamun's tomb?
- Do the Egyptians speak Arabic?
- What's the weather like in Egypt?
- How old was Tutankhamun when he died?
- How did Lord Carnarvon die?
- What sport do the Egyptians play?

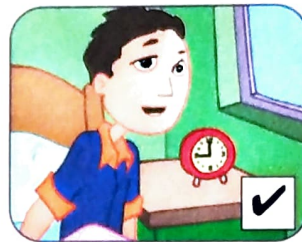
- Yes, they do.
- He was 18.
- Football.
- Yes, they did.
- Treasures.
- It's hot.
- A mosquito bit him.

- 3 Look and write.



(bite)

1. A snake didn't bite Mary.
A mosquito bit her.



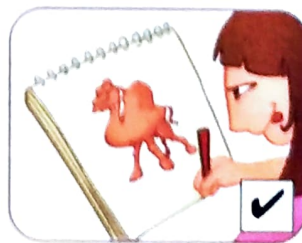
(wake up)

2. Tom _____
He _____



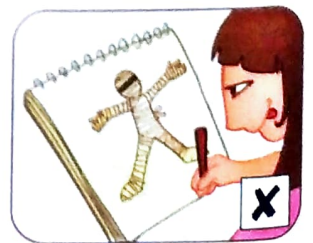
(wrap)

3. Jim _____
He _____



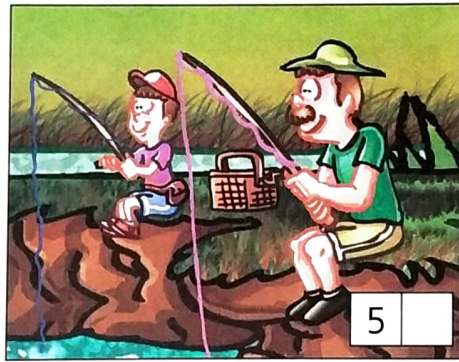
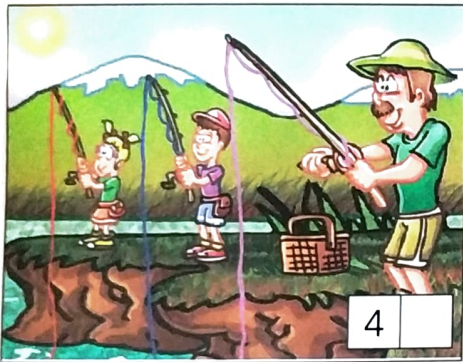
(draw)

4. Sue _____
She _____



4 What did Peter do yesterday? Read and tick (✓).

- Yesterday, Peter woke up at five o'clock! He made sandwiches and wrapped them.
- Peter and his father didn't take the car. They walked to Blue River. Peter's mother and sister didn't go with them. They didn't catch any fish. They only caught an old shoe.



5 Do the quiz.

300 YEARS AGO...

1 Did people ride bikes?

- a. Yes, they did.
- b. No, they didn't.

2 Did people take photos?

- a. Yes, they did.
- b. No, they didn't.

3 Did people ice-skate?

- a. Yes, they did.
- b. No, they didn't.

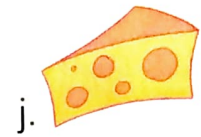
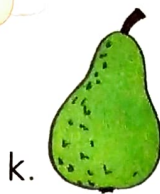
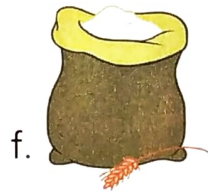
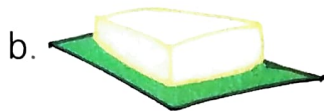
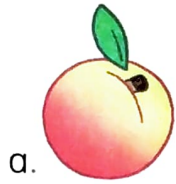
4 Did people eat chocolate?

- a. Yes, they did.
- b. No, they didn't.

4 Eating right

Sing a song

1 Find and circle the food. Then write.



W	D	P	B	C	M	H	F	L	K
P	L	I	U	H	S	Z	L	E	P
E	W	N	T	E	U	N	O	M	A
A	X	E	T	E	G	S	U	O	N
R	P	A	E	S	A	E	R	N	C
J	E	P	R	E	R	W	T	A	A
U	A	P	K	I	W	I	I	D	K
I	C	L	Z	M	T	V	T	E	E
C	H	E	R	Q	A	Z	F	A	A
E	P	N	O	O	D	L	E	S	R

We can count	We can't count

2 Read and write a / an or some.

- We need _____ flour and _____ eggs to make pancakes.
- There are _____ kiwis in the fridge.
- There's _____ sugar in the cupboard.
- There's _____ biscuit for you, too.
- There's _____ lemonade on the table and _____ sandwich, too.
- You can have _____ apple and _____ ice cream.

1 What food is there in the kitchen? Look and write.



1. There's a piece of cake on the table. It's for dessert.
2. There are two _____ of water and a _____ of juice.
3. There's a _____ of cereal in the cupboard.
4. There are six _____ of lemonade on the table.
5. There's a _____ of crisps in the cupboard.

2 Look at the picture in activity 1 and answer.

- | | |
|---|--|
| <p>1. Are there any bottles of lemonade on the table?
<u>No, there aren't any bottles of lemonade.</u></p> <p>2. Is there any cake in the fridge?
_____</p> <p>3. Are there any crisps in the cupboard?
_____</p> | <p>4. Is there any juice in the fridge?
_____</p> <p>5. Are there any biscuits in the cupboard?
_____</p> <p>6. Is there any milk in the fridge?
_____</p> |
|---|--|

3 What's in your fridge? Look and write.

In my fridge, there's some

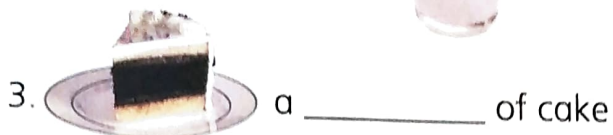
There are also

Our world

1 Look and write.



2. a _____ of milk



5. a _____ of lemonade



6.  a _____ of cereal

2 Read and write How much or How many. Then answer.

1. _____ glasses of milk do you drink every day?

2. _____ water do you drink?

3. _____ hours do you sleep?

4. _____ do you exercise?

5. _____ meals do you eat every day?

6. _____ bars of chocolate do you eat every week?

3 Anna wants to make a cake. She has got some of the things but what else does she need? Look and write the shopping list.



Chocolate cake

1 cup butter 1/2 cup milk
 1 cup sugar 2 bars of chocolate
 6 eggs
 2 cups flour

Shopping list

1. butter
2. _____
3. _____
4. _____
5. _____

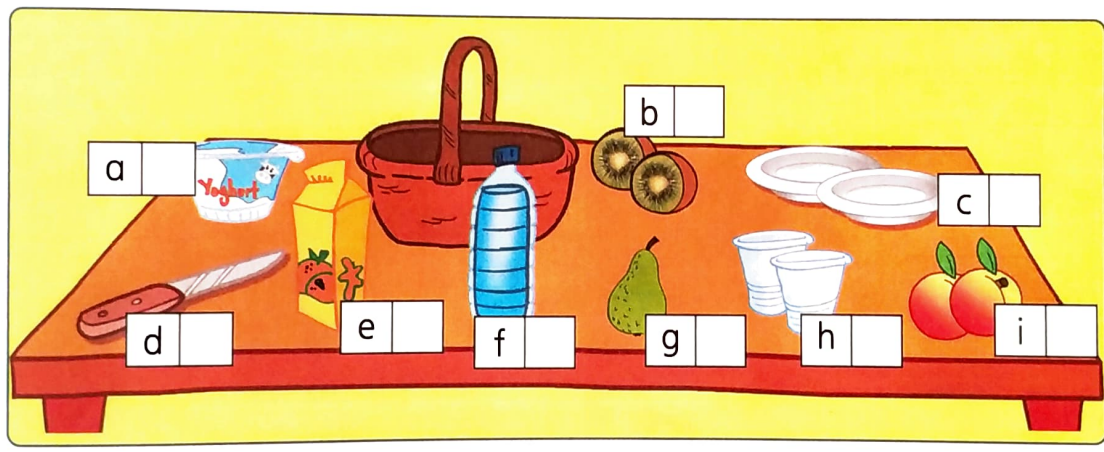
Let's play

1 Look at the picture and write. knife spoon forks plates bowls

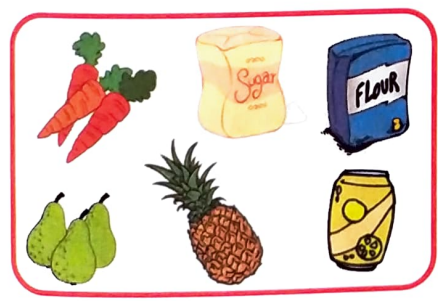


1. Jerry needs a _____ to eat his soup.
2. Kate and Claire don't have _____ to eat their pasta.
3. Dan needs a _____ to cut a slice of bread.
4. Where are the _____? The omelettes are on the table.
5. There aren't any _____ for the ice cream.

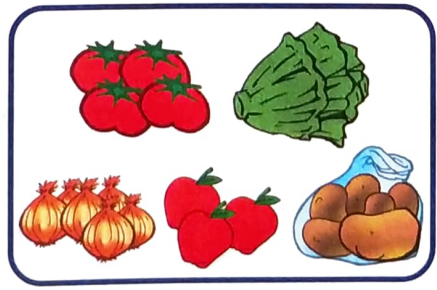
2 What did Helen and her mum put in their basket? Listen and tick (✓).



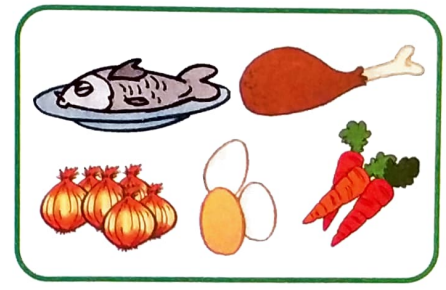
3 Write what you need to make these things.



carrot cake



salad





fish soup

Project





1 Read the sentences and put or in the correct place.

1. For dinner you can eat chicken fish.
2. We can watch TV play computer games.
3. Do you drink seven eight glasses of water every day?

2 Look and write about what you ate / did yesterday.

What I had	Type of food / activity	How much I need	How much I had/did
Breakfast: _____ _____ _____	Grains 	6 slices of bread or 6 cups of cereal or 3 cups of rice or 3 cups of pasta	
	Vegetables 	2-3 cups	
Lunch: _____ _____ _____	Fruit 	1-2 cups	
	Milk 	3 cups of yogurt or 3 cups of milk or 3 pieces of cheese	
Snack: _____ _____ _____	Meat and Beans 	a piece of meat, chicken or fish or two cups of beans	
	Dinner: _____ _____ _____	Exercise 	1 hour every day
Sleep 		10 hours every night	

3 Now compare what you had/did to what you need and write a log. Then present it to the class.

-  Yesterday morning, I had _____
-  For lunch, I had _____
-  After school, I _____
-  I had _____
- I **need** / **don't need** to eat more _____
- Yesterday **was** / **wasn't** a healthy day.

Reading time

1 Look and write.

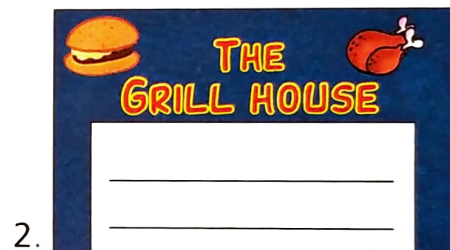
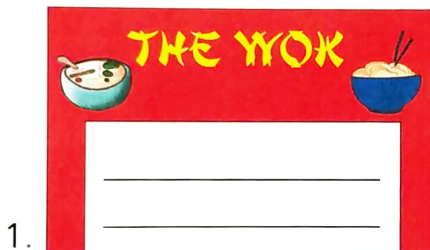
visit famous musician concert ~~amusement park rides~~

amusement park rides



2 Here are 4 restaurants you can find in Chicago. Look at the signs. What type of food do you think they sell?

burgers
soup
cake
pasta
ice cream
noodles
pizza
chicken



3 Read and match the questions (1-3) to the answers (a-c).

Q&A

- a. It's the flower of a banana tree. You can eat it like a vegetable, in salads or in soups, with noodles or with rice.
- b. You usually see orange carrots at the supermarket, but there are purple, white and yellow carrots, too.

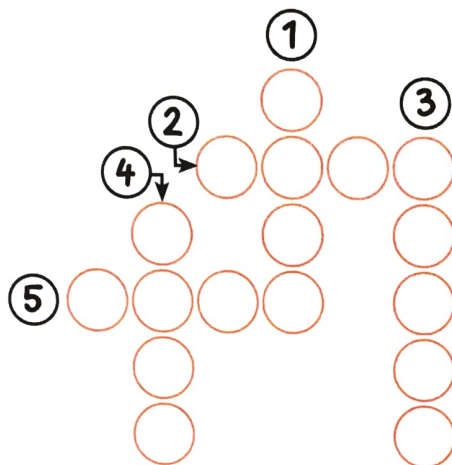
1. Are all carrots orange?
2. Is a tomato a fruit or a vegetable?
3. What's a banana flower?

Q&A

- c. It's a fruit, but chefs call it a vegetable. We usually eat fruit for dessert, but we eat tomatoes in salads, like we do with many vegetables.

Phonics

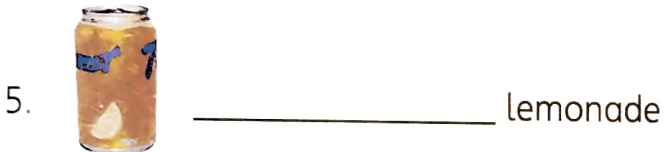
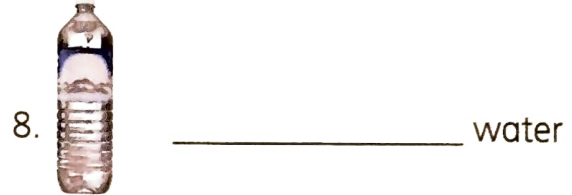
1 Look and do the crossword.



2 Listen and write oi or oy.



1 Look and complete.



2 Look at the picture and write sentences. Use There is / are.



1. There is a box of cereal.

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

3 Complete with How much or How many. Then answer about yourself.

1. _____ water do you drink every day? _____
2. _____ hours do you sleep every night? _____
3. _____ chocolate bars do you eat every week? _____
4. _____ fruit do you eat every day? _____
5. _____ bags of crisps do you eat every month? _____

4 What food do vegetarians eat? Read and circle.

Vegetarians

Some people don't eat meat or fish. They're called vegetarians. Some of them think it's not healthy to eat meat or fish. Others think it's bad to eat animals.

Vegetarians eat cereal, pasta, rice, beans, fruit and vegetables. They also eat cheese and yoghurt and they drink a lot of milk.

Many people around the world are vegetarians.



Smart world 2

1 Look and write.

sausages raisins mushrooms

1.



2.



3.



2 Read activity 1 in the Student's book and answer the questions.

1. Where is Marko from?

2. What is Marko's favourite breakfast?

3. Where is Harry from?

4. Does Harry drink milk with his breakfast?

5. Do Harry's mother and father drink milk with their breakfast?

3 Now stick a photo or draw a picture of your favourite breakfast and write about it.



My favourite breakfast is _____.

It is _____.

It's delicious!

smart time 2

1 Look and write (a-e).

1 b

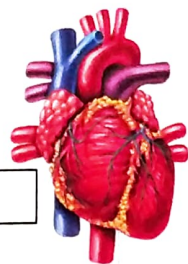


2



- a. half
- b. strong
- c. vitamin
- d. heart
- e. walnuts

5



4



3



2 Listen and tick (✓). 

1



a

b

c

d

2



a

b

c

d

3



a

b

c

d

Getting around 5

Sing a song

1 Look and match. Write the numbers (1-8) in the correct boxes.

1. Fasten your seat belt.
2. Wear a helmet.
3. Walk on the pavement.
4. Look both ways and watch out for cars.
5. Keep both hands on the handlebars.
6. Don't stick your head out of the window.
7. Cross at the zebra crossing.



a		
---	--	--

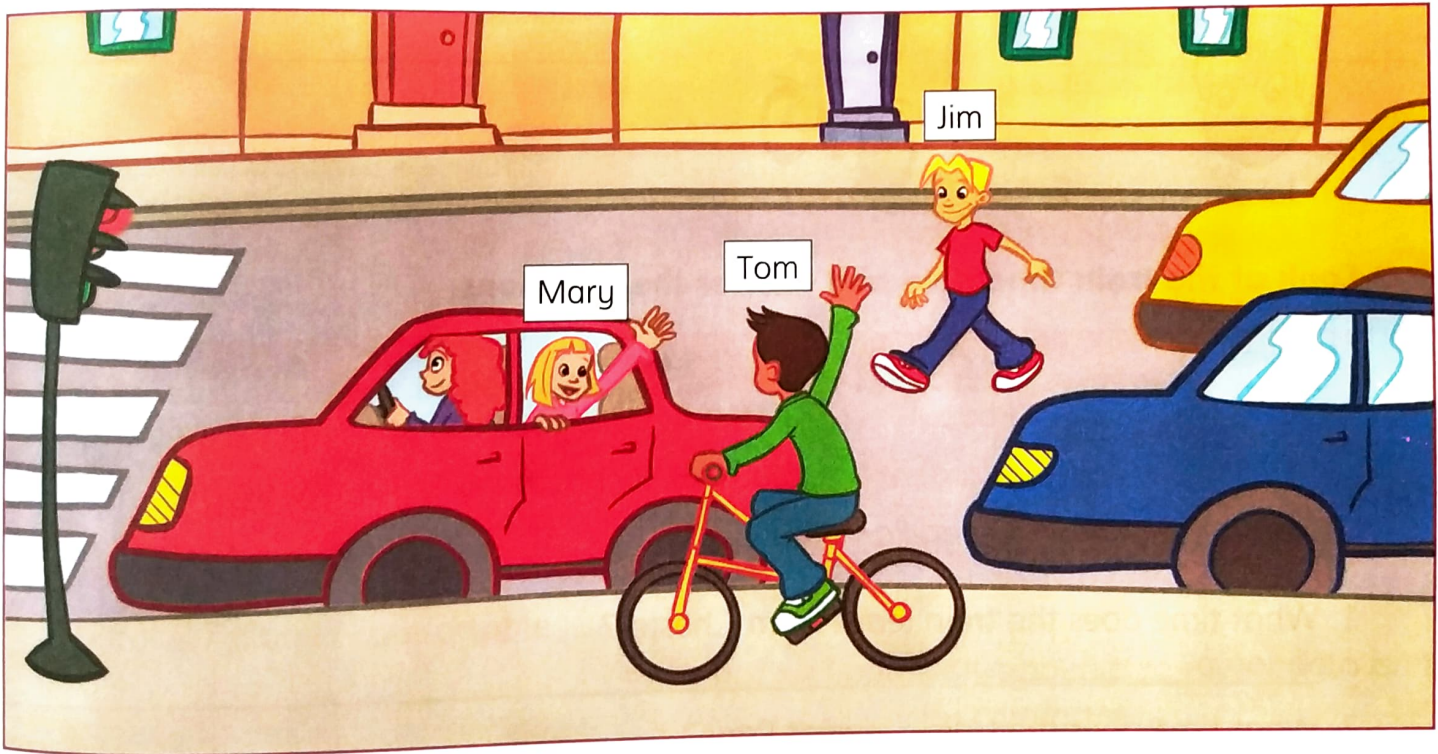


b		
---	--	--



c		
---	--	--

2 Look at the picture. Then write the safety rules.



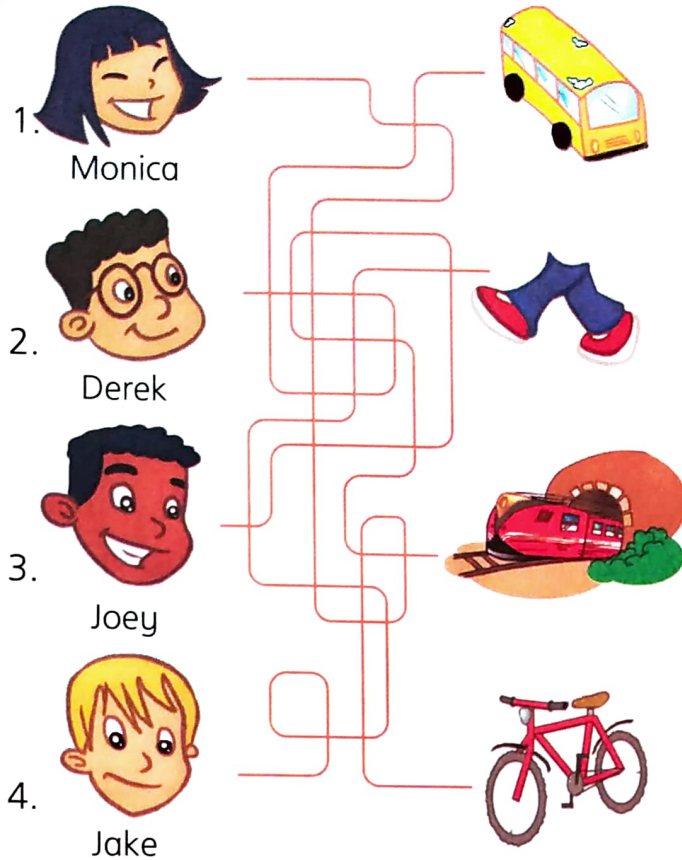
Mary: Fasten your seat belt.

Tom:

Jim:

Smart kids

1 How do they get there? Follow the lines and write.



1. How does Monica get to the park?

2. How does Derek get to school?

3. How does Joey get to the swimming pool?

4. How does Jake get to the bus stop?

2 Look at the train timetable and answer the questions.

Leaves		Arrives at		Leaves		Arrives at	
1. Chester	6.45	Pape	7.15	4. Green Park	9.05	Richmond	9.25
2. Pape	7.20	Warden	8.00	5. Richmond	9.30	Blue Hill	10.05
3. Warden	8.15	Green Park	8.55				

1. What time does the train leave from Chester?

It leaves at a quarter to seven / six forty-five.

2. What time does the train arrive at Pape?

It arrives at

3. What time does the train leave from Warden?

4. What time does the train arrive at Green Park?

5. What time does the train leave from Richmond?

1 Find and write.



1. motorbike



2. _____



3. _____



4. _____



5. _____



6. _____

m	o	t	o	r	b	i	k	e	m	a
o	s	n	o	w	m	o	b	i	l	e
i	p	o	k	f	w	n	j	o	u	s
w	r	t	o	u	p	i	w	t	t	l
a	t	a	l	f	r	o	e	d	r	o
r	e	x	c	i	t	i	n	g	t	w
m	c	i	m	f	o	r	t	r	e	t
s	r	e	e	t	w	h	e	e	l	i
d	r	i	v	e	r	w	q	g	p	r
c	o	m	f	o	r	t	a	b	l	e



9. _____



8. _____



7. _____

2 Write sentences, as in the example.
Do you agree?

1. travel / gondola / slow
Travelling by gondola is slow.

2. travel / plane / comfortable

3. watch / TV / boring

4. play / guitar / exciting

5. go / school / fun

3 Read and complete.

by in on with

1. I always go to school _____ bus.

2. Riding _____ a gondola isn't very comfortable.

3. A tuk-tuk looks like a motorbike _____ three wheels.

4. People ride snowmobiles _____ snow.

5

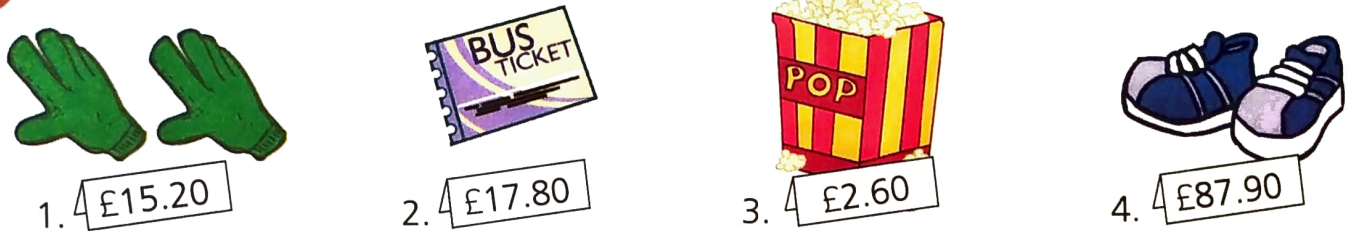
Let's play

1 How much are they? Look and write.



1. It's three pounds and sixty pence. 4. _____
 2. _____ 5. _____
 3. _____ 6. _____

2 Read and write.



1. _____ the gloves? They're fifteen pounds and twenty pence.
 2. _____ the ticket? It's seventeen pounds and eighty pence.
 3. _____ the popcorn? It's two pounds and sixty pence.
 4. _____ the trainers? They're eighty-seven pounds and ninety pence.

3 Read and complete.

It's two pounds and fifty pence. Hello, can I help you?
 What time does the bus leave? Here you go.

A: Hello.

B: (1) _____

A: I'd like a ticket for Southbay, please.

(2) _____

B: It leaves in ten minutes.

A: Is the ticket expensive?

B: No, it isn't. (3) _____

A: Wow, that's cheap! OK. One ticket, please.

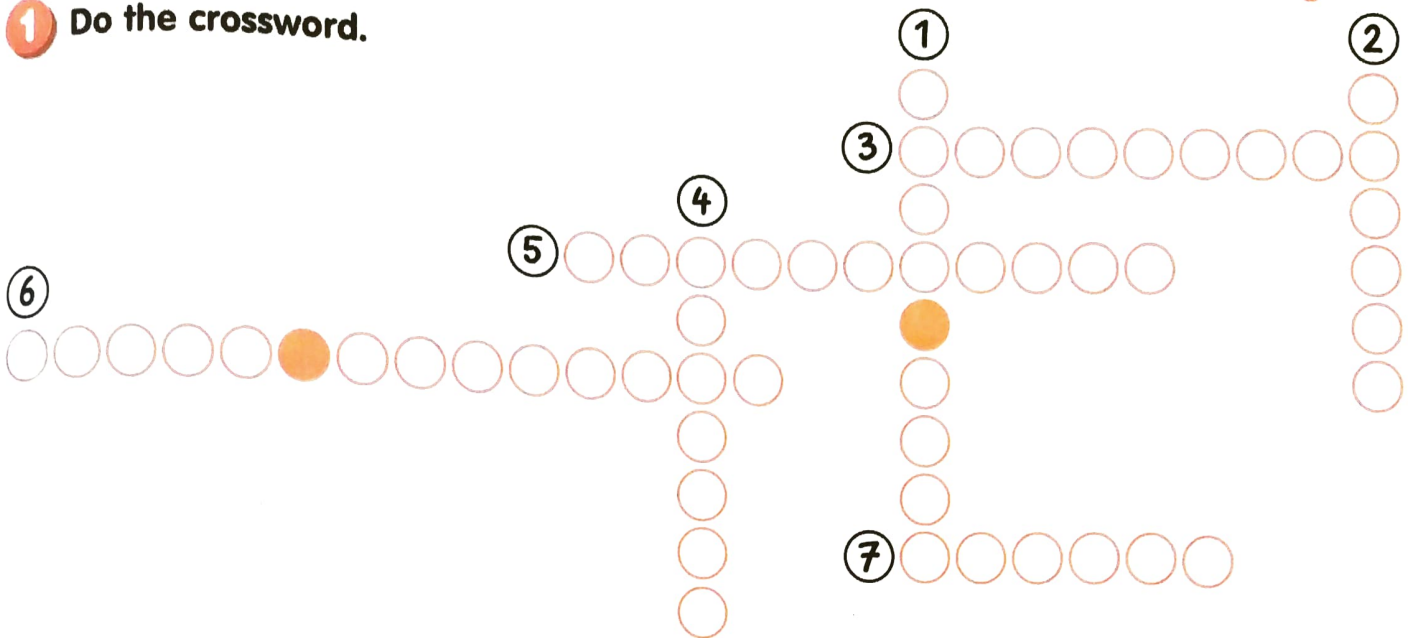
B: (4) _____ Bye.

A: Thank you. Bye.



Project

1 Do the crossword.



1. Fasten your _____.
2. Hurry up! The train _____ in ten minutes.
3. The plane ticket to Australia is really _____. It costs £1,500.
4. There are sixty _____ in an hour.
5. I can never sleep on the bus. It isn't _____.
6. Always cross at the _____.
7. Buy this to get on a plane.

2 Listen and number (1-3). There is one means of transport that you do not need to use. 



a



b



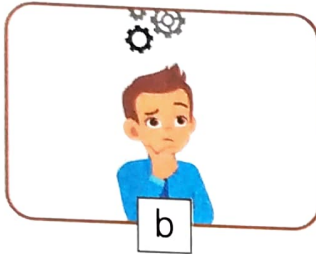
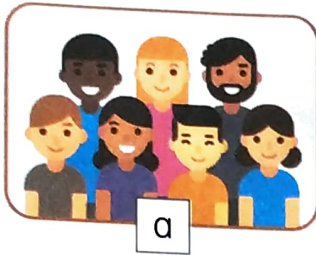
c



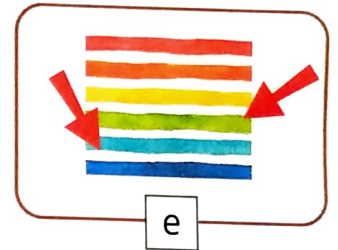
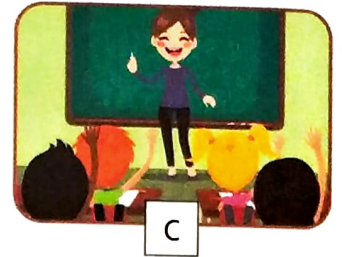
d

Story time

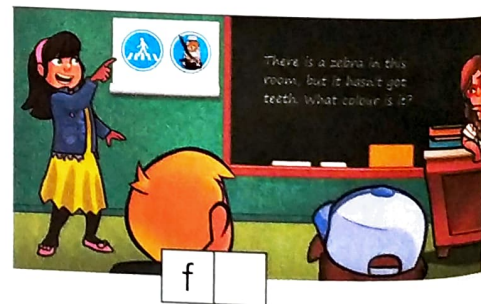
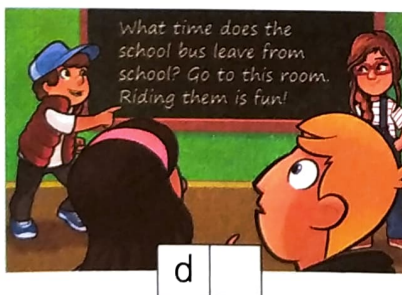
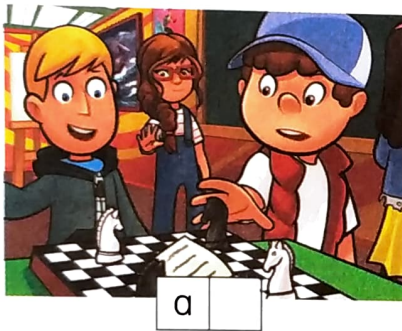
1 Look and match. Write (a-d).



- 1. clue
- 2. team
- 3. classroom
- 4. stripes
- 5. treasure hunt



2 Put the pictures in the correct order. Write (1-6).



3 Discuss the story.

1. Did you like the story? Why or why not?

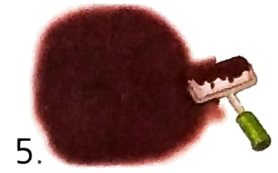
2. Which clue is easy to solve?

3. Which clue is hard to solve?

1 Look, say and match.



ow /aʊ/



ou /aʊ/

3.



2 Listen and say. Then complete the words with ow or ou. 

In a small t _ _ n there is
a br _ _ n h _ _ se.
A c _ _ is on the h _ _ se,
And it can't get d _ _ n,
It can't get d _ _ n!



3 Look at activity 1 and write.

ow

ou

Revision

1 Write sentences, as in the example.

1. Travelling by plane is comfortable.

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

2 Read and match.

1. How do we get there?
2. How long does it take?
3. What time does the train leave?
4. Is travelling by bus comfortable?
5. How much is the ticket?
6. How much are the trainers?

- a. No, it isn't.
- b. By bike.
- c. They're £76.80.
- d. Fifty minutes.
- e. At 9.25.
- f. It's four pounds and sixty pence.

3 Read and complete the chart.

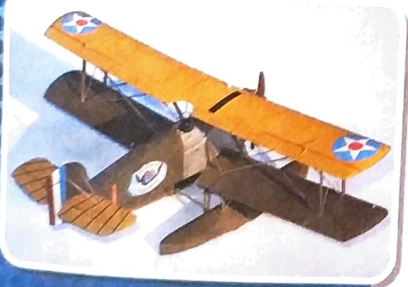
TRIPS Around the world

The first people to travel around the world travelled by ship. They started in 1519. The trip took almost 3 years.



In 1970, a man named Dave Kunst walked around the world. His trip took 4 years, 3 months and 16 days.

Six drivers with two cars went on a trip around the world in 1990. It took 40 days.



The first flight around the world took 371 hours and 11 minutes. That was in 1924.

In 1988, a Boeing 747 plane took 36 hours and 8 minutes.



Date	How?	How long?
1519	by ship	
		40 days
1924		

6 That's amazing!

Do a quiz

1 Do the crossword.



1



2



3



4



5



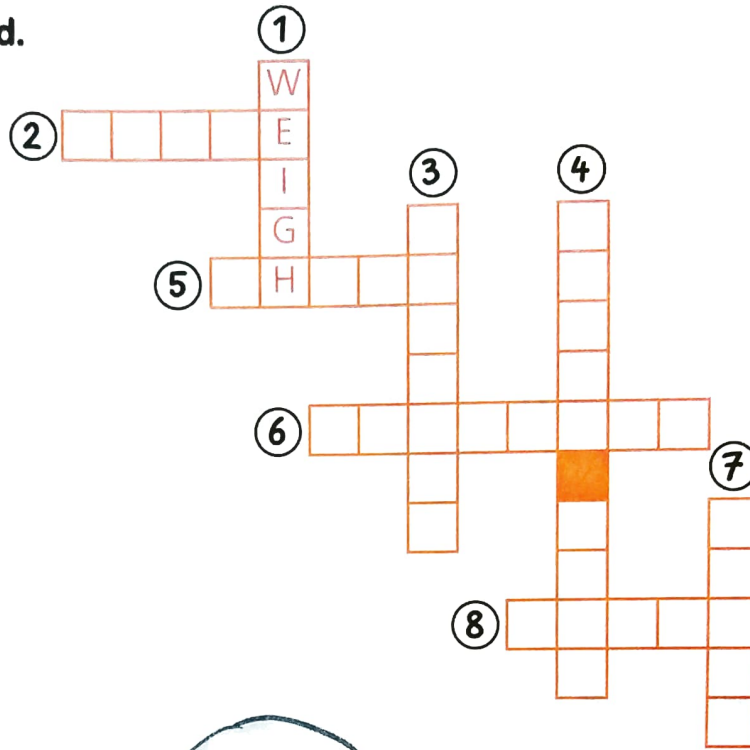
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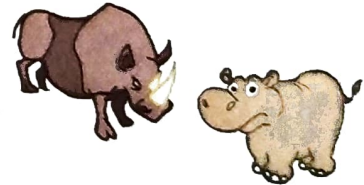


6



2 Look and write. Use the Comparative form.

1. Rhinos are _____ (scary) than hippos.



2. _____ Elephants are _____ (heavy) than giraffes.



3. Pandas are _____ (small) than polar bears.



4. _____ Lions are _____ (fast) than zebras.



5. Gorillas are _____ (big) than monkeys.



1 Look and write.

dinosaur intelligent bone

Smart kids



- 1. _____
- 2. _____
- 3. _____

2 Look and write. Use the Comparative form.

- 1. Utahraptor was more dangerous (dangerous) than T. rex.
- 2. The green armchair is _____ (comfortable) than the orange armchair.
- 3. Troodon was _____ (intelligent) than T. rex.
- 4. The book about dinosaurs is _____ (interesting) than the book about dogs.
- 5. Plane tickets are _____ (expensive) than bus tickets.
- 6. The film about dinosaurs was _____ (long) and _____ (boring) than the film about countries.

3 Compare the gorilla and the monkey. Use the adjectives below.

~~strong~~ scary heavy small big dangerous



- 1. The gorilla is stronger than the monkey.
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

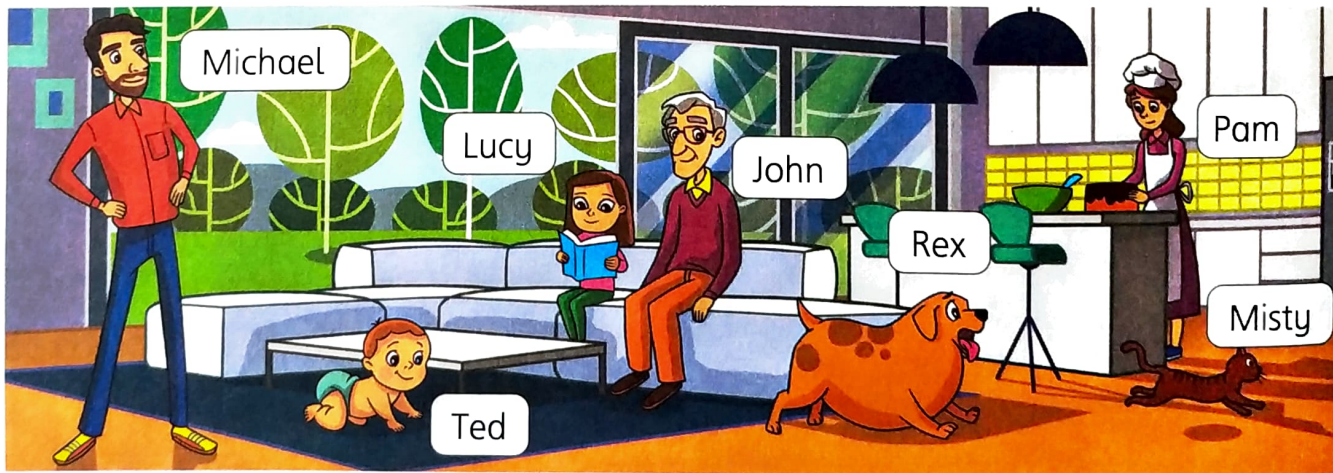
Our world

1 Read and complete.

fans popular hero environment young old ~~person~~

1. My brother is the funniest _____ person _____ in my family.
2. She is very _____ at school. All the students like her.
3. LeBron James is a famous basketball player. He has got many _____ around the world.
4. My grandad is _____ and he can't see very well.
5. We cleaned the park in our town to help the _____.
6. My sister is _____. She is two years old.
7. My dad is my _____. He works every day and cleans the house with my mum too.

2 Read, look and complete. Use the Comparative or the Superlative form.

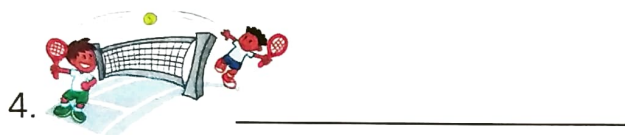
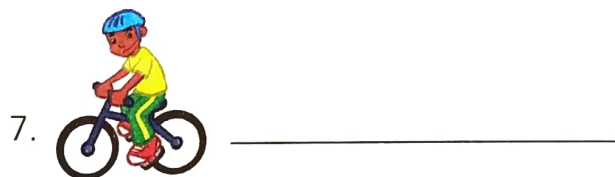
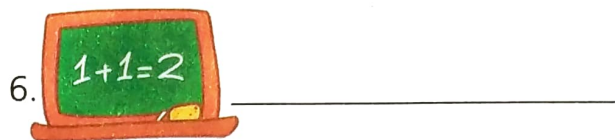
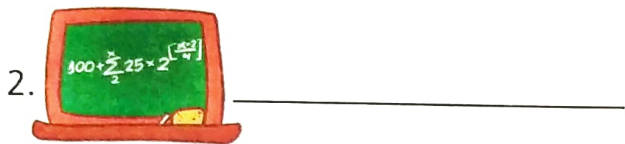
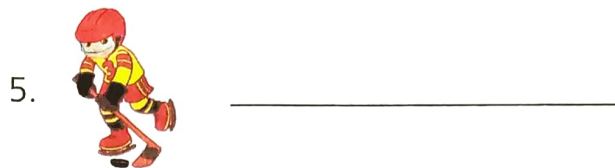
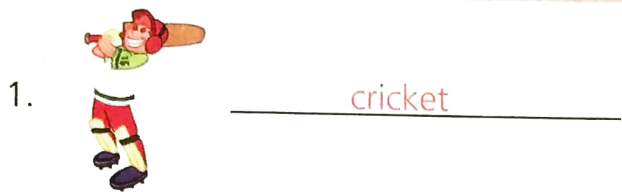


1. Grandad John is the _____ (old) in the family.
2. Ted is _____ (young) than Lucy.
3. Misty is _____ (fast) than Rex.
4. Pam is the _____ (good) cook in the family.
5. Michael is the _____ (tall) in the family.
6. Rex is _____ (heavy) than Misty.
7. Lucy is _____ (intelligent) than Rex.

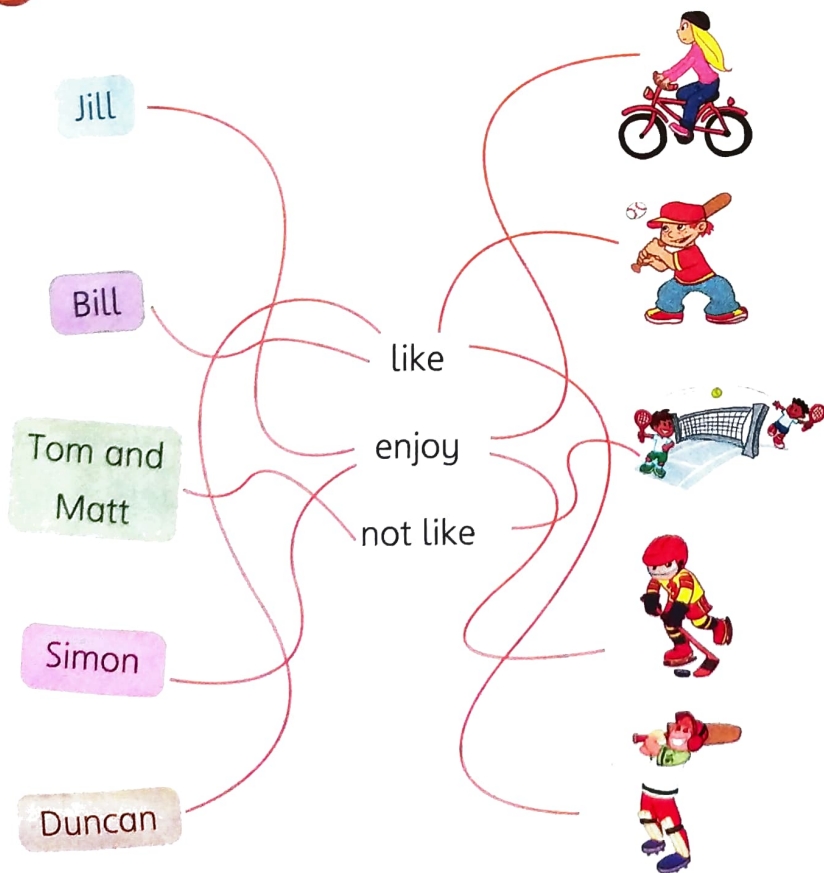
Let's play

1 Look and write.

baseball ice hockey easy ~~cricket~~ tennis hard cycling



2 Follow the lines and complete the sentences.



1. Jill enjoys cycling
because it's easy.

2. Bill _____
because it's f_____.

3. Tom and Matt _____
because it's b_____.

4. Simon _____
because it's e_____.

5. Duncan _____
because it's f_____.

Project

1 Complete about your hero.

Name: _____

Job: _____

Nationality: _____

He can: _____

and

2 Stick or draw a picture of your hero in the box. Then write a paragraph about your hero. Use the information in activity 1. Then present your hero to the class.

My hero is _____

He / She is a _____

He / She is _____

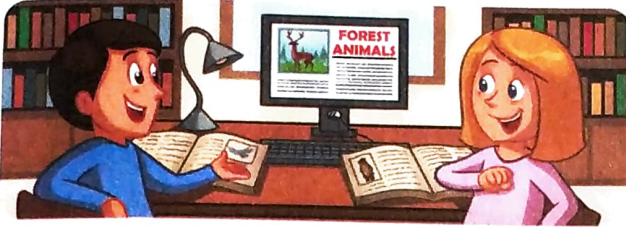
He / She can _____

I think _____

Story time

1 Look, read and complete.

write article cutting down protected building newspaper



1. 'Let's write about Longwood Forest.' said Matt.



2. 'We are _____ the trees! We are _____ the biggest shopping centre!'



3. 'I like this _____. Let's put it in our _____.' said Mr Harper.



4. The children _____ Longwood Forest.

2 Read and number (1-5).

- a. Mr Harper put the article in his newspaper. _____
- b. The men cut down some trees. _____
- c. The children wrote an article about Longwood Forest. 1
- d. People read the article and save the forest. _____
- e. The children gave the newspaper to the students and their parents. _____

3 What do you think? Answer the questions.

1. Did you like the story? _____
2. What was the best part? _____
3. Who was your favourite character? _____

Phonics

1 Look and write the words with the /əʊ/ and /aʊ/ sounds.



/əʊ/

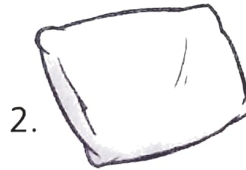
brown

/aʊ/

2 Listen and circle. 



/əʊ/ /aʊ/



/əʊ/ /aʊ/



/əʊ/ /aʊ/



/əʊ/ /aʊ/



/əʊ/ /aʊ/



/əʊ/ /aʊ/

1 Write the words in the correct category.

rhino ice hockey cricket popular gorilla easy tennis
panda hard polar bear cycling intelligent

Animals	Sports	Adjectives
rhino		

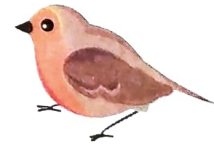
2 Look, read and complete. Use the Comparative or the Superlative form.



Kelly



Sue



Lisa

- Kelly is bigger (big) than Lisa.
- Sue has got longer (long) legs than Kelly.
- Lisa is the smallest (small) of all.
- Sue is heavier (heavy) than Lisa.
- Sue is the tallest (tall) of all.
- Lisa is shorter (short) than Kelly.

3 Read and answer. In which sport do we throw the ball?

Football vs American football

Popular sports

Football and American football are two of the most popular sports in the world. People love playing them, and watching them too. How much do you know about them?

UK / United Kingdom



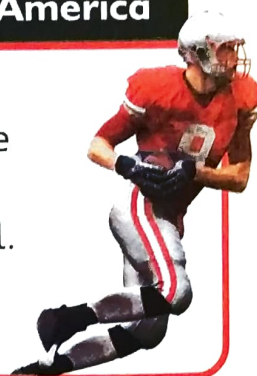
In a football game, there are two teams. Each team has got eleven players. Look at the photos. What are they doing? Look at the ball. It's black and white. The players are wearing shorts and T-shirts. You can't touch the ball with your hands! You can only kick it!



USA / United States of America



In an American football game, there are two teams too. Each team has got eleven players. Look at the photos. The players are wearing helmets, because playing American football can be dangerous. They are fast! Look at the ball. In American football, the ball is brown. In this game, you can touch and throw the ball!



4 Read the sentences and tick (✓) UK or USA.

	UK	USA
The players are wearing shorts.		
The ball is brown.		
The players are wearing helmets.		
You can't touch the ball with your hands.		
The ball is black and white.		

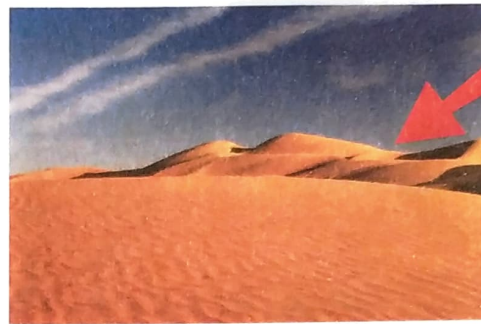
smart world 3

1 Look and write.

kangaroo high mountain sand dune lake



1. _____



2. _____



3. _____



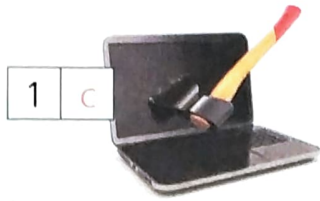
4. _____

2 Read activity 1 in the Student's Book and write U for Ukraine or A for Australia.

1. Lake Svitz is the biggest lake. _____
2. It's one of the biggest countries in the world. _____
3. There is a Kangaroo Island there too. _____
4. Part of the Carpathian Mountains is there. _____
5. There is a pink lake there. _____
6. You can see red sand in a desert. _____
7. There is a forest in the desert too. _____

smart time 3

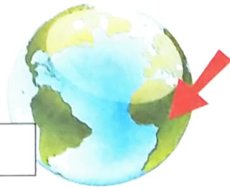
1 Look and write (a-h).



1 c



2



3



4

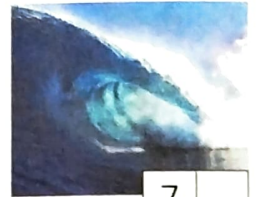
- a. land
- b. building
- c. destroy
- d. Earth
- e. wave
- f. underwater
- g. flood
- h. rock



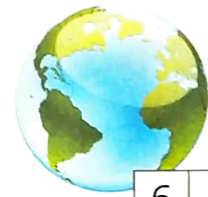
5



8



7



6

2 Read activity 1 in the Student's Book and match the sentences to the pictures.



a

1



b











c

1. The rocks under the surface of the Earth hit each other.
2. Lava is very hot and dangerous.
3. It usually doesn't take more than a minute.
4. You can see big waves when this happens.
5. They can destroy cities.

Smart kids

1 Look and write.

cast cut hurt fever stay
bleeding broke plaster

Anna is wearing a  (1) cast because she  (2) _____ her leg yesterday. Greg has got a  (3) _____. In the park, Sandy fell down and  (4) _____ her leg. She has got a  (5) _____ and it's  (6) _____. She needs a  (7) _____. Greg and Sandy are in hospital too and now they can  (8) _____ with Anna.

2 What should they do? Look and write.

go take put on drink clean go



Mandy has got toothache. She should go to the dentist's.



Steve has got a headache. He _____ to bed.



Tess broke her leg. She _____ to the hospital.



Eric is bleeding. He _____ the cut.



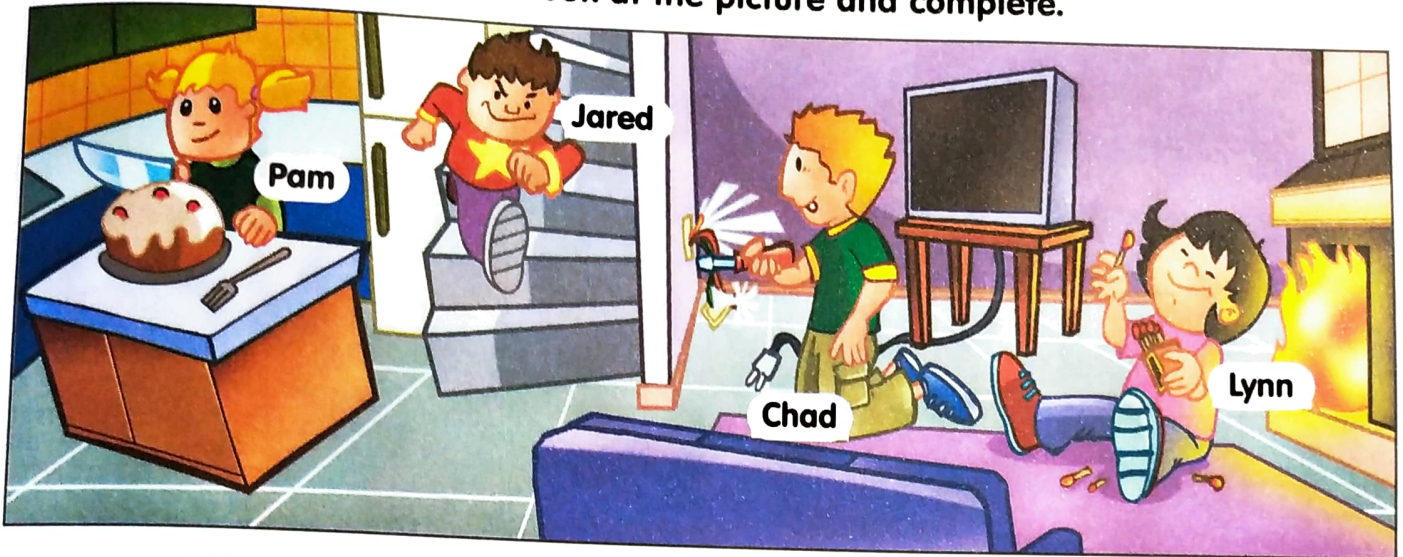
Nancy and Bella have got a stomach ache. They _____ hot tea.



Mike has got a cut. He _____ a plaster.

Our world

- 1 Lynn, Pam, Jared and Chad are at home. Their parents are upstairs. They aren't following the safety rules. Look at the picture and complete.



matches fireplace knife stairs socket running

Pam is in the kitchen. She's cutting a piece of cake with a (1) _____. Jared is (2) _____ down the (3) _____. Lynn is in the living room with Chad. She's sitting too close to the (4) _____ and she's playing with (5) _____. Chad wants to watch TV. He's playing with the (6) _____.

- 2 Look at the picture in activity 1 again. What should/shouldn't they do?

1. Pam _____
2. Jared _____
3. Lynn _____
4. Chad _____

- 3 Look and write should or shouldn't.



touch / hob or the oven
Jenny _____



go to bed
Brett _____



jump / on the bed
Lucy _____

Let's play

1 Listen and write the names. 

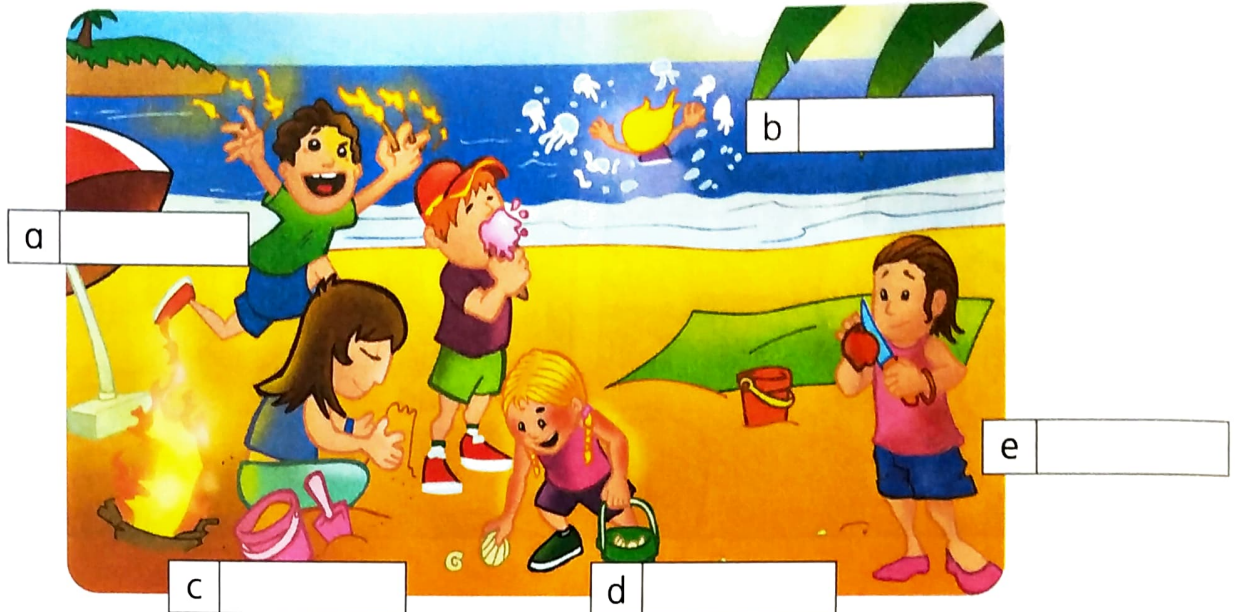
Keira

Craig

Sherry

Alice

Matt



2 Look at the picture in activity 1 again and answer.

1. What shouldn't Craig do?

2. What shouldn't Alice do?

3. What should Keira do?

4. What should Matt do?

5. What shouldn't Sherry do?

3 Read and answer the questions.

1. Mary is riding her bike. Should she wear a helmet?

Yes, she should.

2. The hob is hot. Should I touch it?

3. Ben has got toothache. Should he eat sweets?

4. Dan and Kelly are having lunch. Should they go swimming after lunch?

5. You have got a headache. Should you go to bed?

Project

1 Read and match.

1. Anita ate too many sweets.

2. Kathy went swimming on a cold day.

3. Minnie and Rachel ate too much food.

4. Chris broke his leg.

5. Phil didn't wear sunscreen.

a. He's got a cast.


b. She's got toothache.

c. He's got sunburn.

d. She's got earache.


e. They've got a stomach ache.

2 What should Tanya and Pete do to feel better? Read about their problems and give them advice.



I have got a headache and my head is warm, but my friend is having a party and I want to go. What should I do?

Tanya



I cut my leg. It's bleeding and it hurts. My friends want to play tennis now. What should I do?

Pete

Tanya shouldn't go
to the party.

She

- go to the party
- go to bed
- drink some hot tea
- put on a plaster
- play tennis
- listen to music
- clean the cut

Pete

Reading time

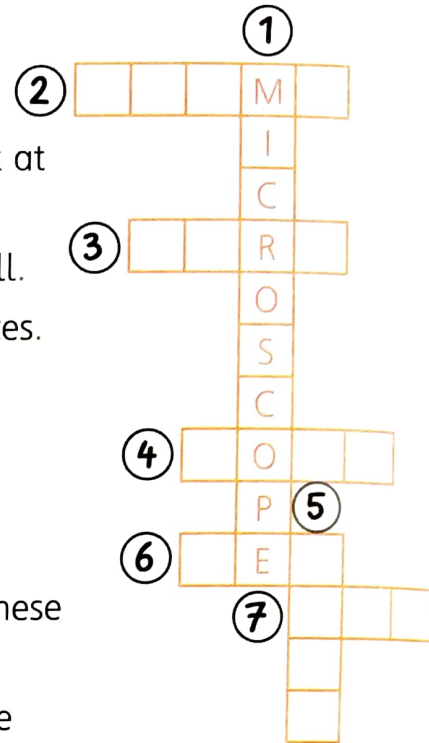
1 Listen and say.

We wash our hands to keep them clean. The cleanest hands you've ever seen! Use soap and water – that's the way to chase those yucky germs away!



2 Do the crossword.

1. You need this to look at germs.
2. They can make you ill.
3. Germs like these places.
4. You use this to wash your hands.
5. Something very very small is like this.
6. Germs like to live in these places.
7. Some germs can make you like this.



3 Draw where you think germs would be.

A bathroom



4 Read and circle.

1. You **can** / **can't** see germs through a microscope.
2. Germs **can** / **can't** make you ill.
3. Germs **like** / **don't like** warm, wet and dark places.
4. Germs **can** / **can't** get inside your body.
5. You **can** / **can't** stop germs.
6. You **should** / **shouldn't** touch your eyes, mouth or nose with your hands.

1 Listen and number 1-6. 



a



b



c



d



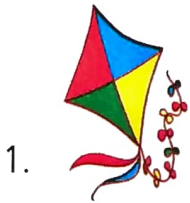
e



f

2 Listen, say and write the missing letters. 

ay ai i ie



k ___ te



p ___



pl ___ ground



r ___ n



b ___ ke

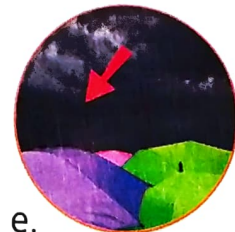


d ___

3 Look and match.



/eɪ/



/aɪ/



Revision

1 Read and write.

1. You cut things with it.
2. You shouldn't play with them because you can burn your fingers.
3. You cook food on it.
4. You should wear it when you break a bone.
5. You use them to go up and down in the house.
6. You put this on a cut.
7. When you cut your hand, it...

2 Read, look at the prompts and write sentences. Use should or shouldn't.

1. Tom has got a bad cough.

eat ice cream

He shouldn't eat ice cream.



4. It's eleven o'clock at night.

go to bed



have some soup

He should have some soup.



play computer games



2. Linda has got a headache.

go to bed



5. Tom has got a history project.

do his homework



play the drums



play with friends



3. I have got a stomach ache.

eat cheeseburgers



6. I have got toothache.

eat sweets



go to the doctor



go to the dentist's



3 Stay healthy! Read and write what you should and shouldn't do in your notebook.

Stay healthy!



First, eat right. Forget about burgers and chips and chocolate. They're yummy, but they are bad for you. Eat healthy food like fruit and vegetables.



You should also get some exercise. Thirty minutes of exercise a day is good for you. So, what are you waiting for? Get off that sofa and go to the park.

Also, you shouldn't watch TV late at night. Try to go to bed early, so you can get up earlier in the morning. Have a glass of warm milk before you go to bed. People say milk helps you fall asleep.



So why don't you give it a try? It's as easy as that!



8 Let's welcome the holidays!

Sing a song

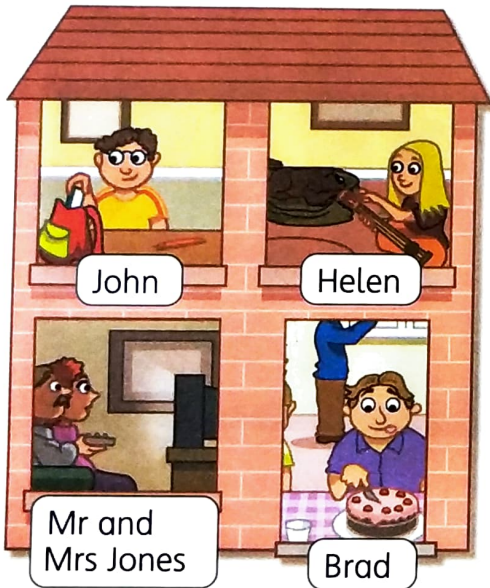
1 Read and write.

sleeping bag tent go camping



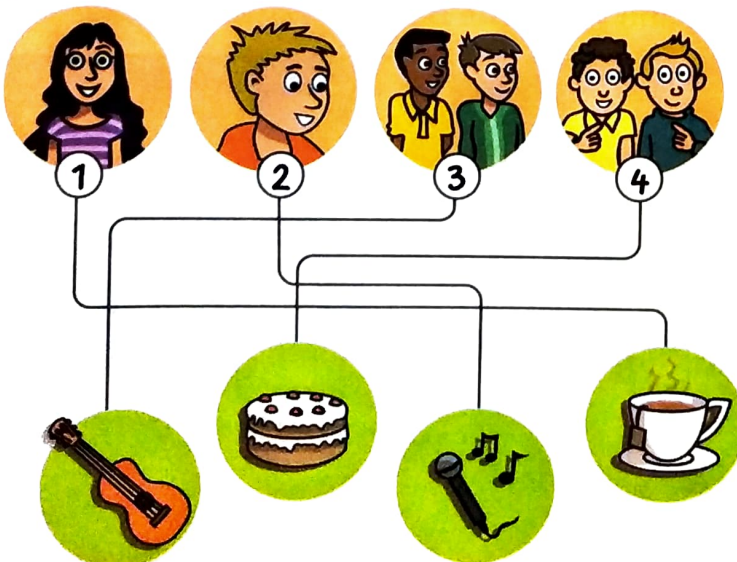
I'm so happy! Tomorrow, my family and I are going to go on a trip. We're going to (1) _____ in the mountains! It's going to be great! I need to buy a (2) _____ and a (3) _____!

2 Look, read and complete.



1. John is going to do _____ (do) his homework.
2. Helen _____ (play) the guitar.
3. The dog _____ (sleep).
4. Mr and Mrs Jones _____ (watch) TV.
5. Brad _____ (eat) some cake.

3 Look and write.



1. she / drink / some / tea
She is going to drink some tea
2. he / sing / a song

3. they / play / the guitar

4. we / eat / some cake

Smart kids

1 Look and match.



①

- a. tired
b. chase
c. go fishing
d. squirrel



②



③



④

2 Look at the pictures and write sentences with be going to.



1.

clean the house cook He isn't going to clean the house.

He's going to cook.

watch TV play football

They _____

2.

play computer games go to bed

He _____

3.



3 Write three things you aren't going to do this weekend.

1. I'm not going to _____

2. _____

3. _____

Our world

1 Read and match.

- | | | | |
|------------|--------------------------|---|-----------------|
| 1. go | <input type="checkbox"/> | e | a. resort |
| 2. make | <input type="checkbox"/> | | b. pebbles |
| 3. ski | <input type="checkbox"/> | | c. snowboarding |
| 4. collect | <input type="checkbox"/> | | d. a snowman |
| 5. go | <input type="checkbox"/> | | e. skiing |
| 6. swim | <input type="checkbox"/> | | f. in the sea |

3 Put the words in the correct order.

1. they to Are going camping ? go

Are they going to go camping?

2. she going take Is to photos ?

3. to What you buy going are tomorrow ?

4. he going to Is mountain climb a ?



1 Look and write.

Let's play

florist's skatepark ~~stadium~~ clothes shop go surfing



1. stadium



2. _____



3. _____



4. _____



5. _____

2 Read, look and circle.



1. A: Would you like to go to the beach?
B: **Sorry, I can't.** / **Sure!**



2. A: Would you like to watch TV?
B: **Sure!** / **No, thanks.**



3. A: Would you like to go camping?
B: **Great idea! Thank you!** / **No, thanks.**



4. A: Would you like to play computer games!
B: **Great idea!** / **Sorry, I can't.**

3 Read and answer about yourself.

Great idea! Sure! No, thanks. Sorry, I can't.

- Would you like to play football?

- Would you like to make a snowman?

- Would you like to go to the stadium?

Project

1 Read the sentences and put because in the correct place.

1. My brother likes cars they are fast.
2. I ate two pieces of chocolate cake it was delicious.
3. We're going to buy a tent we're going to go camping.
4. They want to go to the zoo they like animals.

2 You are going to go on summer holidays. Answer the questions.

1. Where are you going to go?

2. Who are you going to go with?

3. What are you going to do there?

4. What are you going to buy?

5. Why do you like the summer holidays?

3 Now write about your summer holidays. Use the answers from activity 2. Then present it to the class.

I'm going to go _____.

I'm going to go with _____.

I'm going to _____.

I'm going to buy _____.

I like the summer holidays because _____.

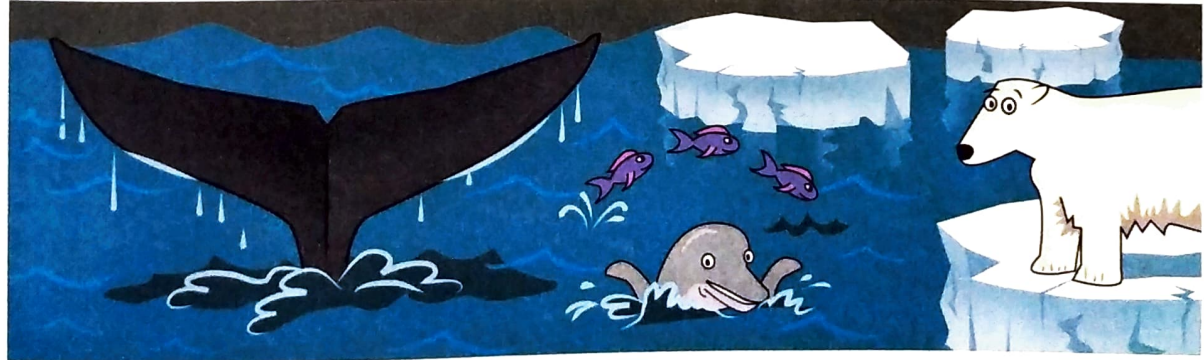
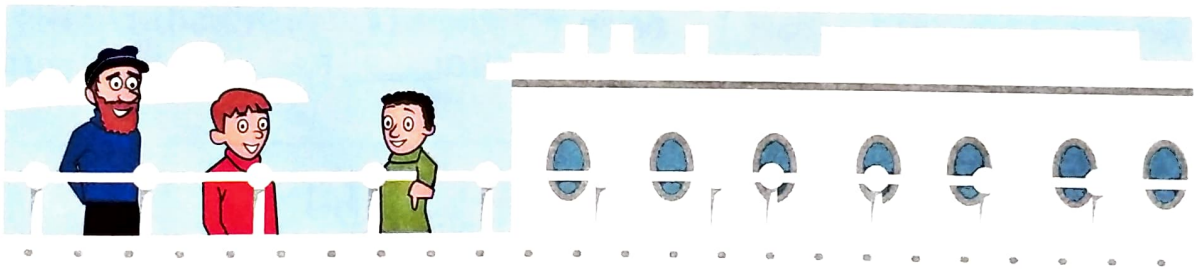
1 Read and complete. sailors dolphin whale captain

- 1. How many _____ are there on the ship?
- 2. A _____ is bigger than a shark.
- 3. My uncle Brian is a _____.
- 4. A _____ is smaller than a whale.

2 Read the story in the Student's Book again and write T for True or F for False.

- 1. Ryan and Owen went surfing.
- 2. The children are going to see sharks.
- 3. Ryan saw a whale.
- 4. At night, it was sunny and hot in the Arctic.
- 5. Ryan wants to be a captain.

3 What else did Ryan and Owen see during their trip to the Arctic? Look at the picture and write.



The boys saw some fish.

Phonics

1 Look and match. Then write.



gh

k

2 Listen, say and write the missing letters.



gh k



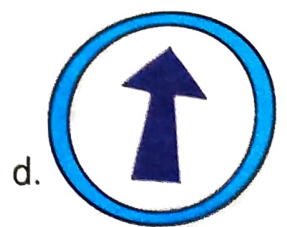
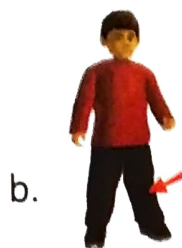
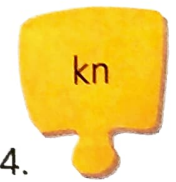
___ nee

ni ___ t

strai ___ t

___ nife

3 Look and match.



1 Write the words in the correct column.

go camping go sailing make a snowman go skiing
go windsurfing go snowboarding collect pebbles

Mountain	Beach
go camping	go sailing

2 Read and put the words in the correct order.

1. Susan to is go sailing going on Sunday .

Susan is going to go sailing on Sunday.

2. go snowboarding aren't going to We tomorrow .



3. Are going collect pebbles to they ?

4. isn't to going He watch TV in the afternoon .

5. she is to make a snowman going ?

6. They going to are cousins their visit .

3 Look and write. Sure! Thank you! Great idea! No, thanks. Sorry, I can't.

		
1. go to the beach	✓	
2. go to the stadium		✓
3. watch a game	✓	
4. go to the bookshop		✓

1. Would you like to go to the beach?

Sure! Thank you!

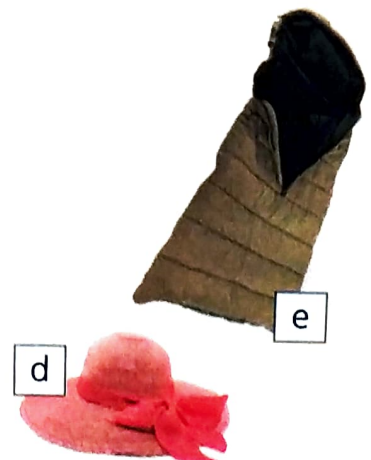
2. Would you like to go to the stadium?

3. Would you like to watch a game?

4. Would you like to go to the bookshop?

4 Read and match.

I am Alice, and this is my friend, Kate. I'm going to go camping in the mountains at the weekend. I'm going to take a tent and a sleeping bag. I'm not going to take a T-shirt because it's going to be cold there. Kate is going to go to the beach. She's going to play in the sun and swim in the sea. She's going to take her bag, hat and dress with her.



Smart world 4

1 Look and write.



last
bell
ceremony
~~award~~
decorate
celebrate

2 Read activity 1 in the Student's Book and write Yes or No.

1. Kim is from Ukraine. _____
2. In Ukraine, they celebrate the last day of school. _____
3. In the 'Last Bell' ceremony, teachers give students awards. _____
4. Kim's favourite day is Teachers' Day. _____
5. Teachers' Day is in March. _____
6. On Teachers' Day, students give their teachers awards. _____

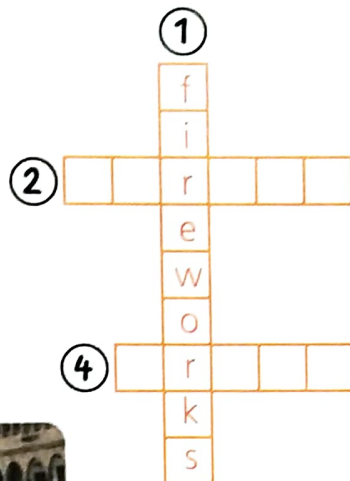
smart time 4

1 Look and write.

parade traditional costume fireworks barbecue



1



4



2

3



3

2 Read activity 1 in the Student's Book. Then read the sentences and complete with the words from the box.

traditional costumes parades barbecues fireworks

1. In the USA, people celebrate the Independence Day in July and they have _____ and picnics.

2. In Ukraine, people celebrate the Independence Day in August. People wear their _____.

3. On Canada day, people can watch _____ and _____.

Board games

Board game 1-4


1 Where is he from?

START



A boy with dark hair and a blue shirt is shown next to the flag of Brazil. The background is a red speech bubble shape.

2 Where's the book?




A boy in a blue shirt is pointing to a red book on a table. There is a green bag and a chair nearby. The background is a red speech bubble shape.

3 What is he doing?



A boy with red hair is riding a skateboard. The background is a green leaf shape.

4 How often do you have history?



A red book with the word 'HISTORY' on the cover is shown next to a red mushroom. The background is a red mushroom shape.

13 What did ancient Egyptians wrap mummies in?



An ancient Egyptian man is shown wrapping a mummy in white cloth. The background is a red speech bubble shape.

14 What's this?



A knife is shown on a pink flower. The background is a pink flower shape.

15 She's from Korea. She's ...



A woman with long black hair and a red top is shown. The background is a red speech bubble shape.

16 What did she do yesterday?



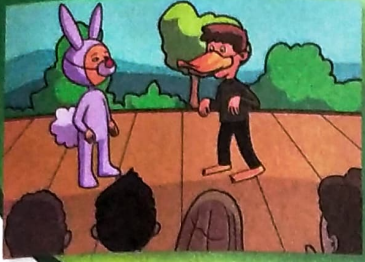
A girl with blonde hair, wearing a striped shirt and a brown skirt, is carrying a yellow bag. The background is a red speech bubble shape.

5 What do you want to eat?



A plate of food, possibly a pancake or waffle with chocolate sauce, is shown on a yellow mushroom. The background is a yellow mushroom shape.

12 Let's ...



11

What do you want to be when you grow up?

10

I live in a...



FINISH

18

What are they doing?



17

How much milk do you drink a day?



9

What do we need?



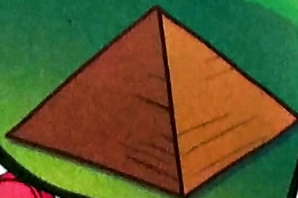
6

How did he die?



7

What's this?



8

Where do camels live?



Board game 5-8

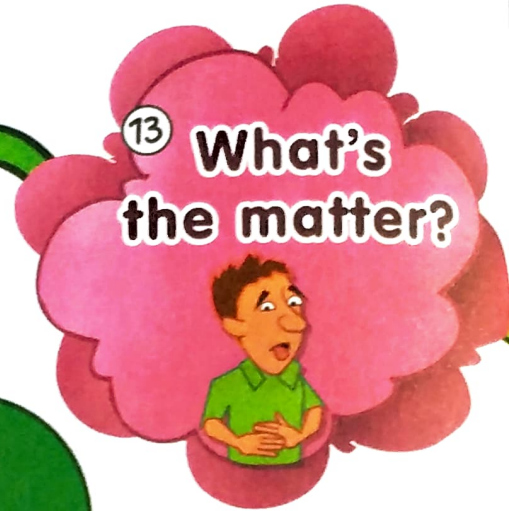
1 **START** What should you do when you ride your bike?



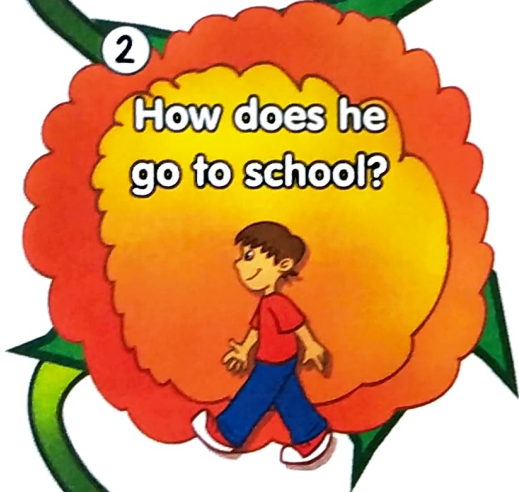
14 He's going to ...




13 What's the matter?



2 How does he go to school?



15 How many minutes are there in an hour?



3 Which is more expensive, travelling by boat or travelling by plane?



16 Are you going to go skiing at the weekend?



4 Should Mandy eat more sweets?



5 Which is more dangerous?



12 I'm going to buy a



11 Which is harder, cycling or playing ice hockey?



10 Sandy hurt her leg. What should she do?



FINISH

19 Nancy and Tom are playing in the sun. What should they do?



Say.



17 What should Pam do?



18 Who's the fastest?



8 What's the matter with Luke?



6 What sport do you like?



7 Who is the tallest?



Picture Dictionary

Imperatives



Sit down.



Don't stand up.



Open your book.



Don't close your book.

Family



grandfather/
grandad



grandmother/
granny



father/dad



mother/
mum



uncle



aunt



brother



sister



cousin

Countries & Nationalities



Ukraine
Ukrainian



the UK
British



the USA
American



Mexico
Mexican



Brazil
Brazilian



Korea
Korean



China
Chinese



Egypt
Egyptian

Places / Shops



city



town



village



stadium



clothes shop



florist's



café



art gallery



opera



market



castle



palace



tower



skatepark



ice-skating rink



ski resort



gym



country



capital city

School Subjects



social studies



geography



history



PE



art



maths

Sports



ice-skate



cricket



play football



cycling



exercise



skateboard



ice hockey



baseball



tennis



go surfing



go snowboarding



go skiing

Jobs



writer



police officer



astronaut



photographer



musician



sailor



captain

School Events



have a school party



have a fundraiser



have a fair



do a school play



do a musical

House / Furniture items



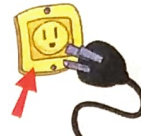
garage



rug



coffee table



socket

hob



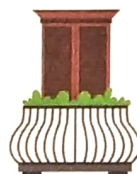
oven



stairs



fireplace



balcony

Adverbs of place

upstairs



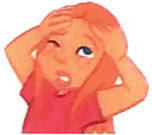
downstairs



above

below

Health



headache



stomach ache



earache



toothache



sore throat



cough



cut



fever



cast



plaster



burn



sunburn



sunscreen



hurt

Celebrations



traditional costume



decorate



wig



celebration



fireworks



performance



celebrate



parade



barbecue



award



ceremony

Adjectives



comfortable



exciting



slow



cheap



expensive



heavy



intelligent



easy



hard



popular



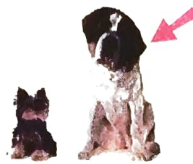
famous



new



scared



huge



strong



warm



young



old



wet



dark



ill



tiny



tired



last

Animals



mosquito



camel



squirrel



panda



rhino



gorilla



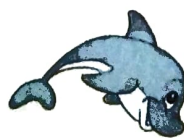
jellyfish



dinosaur



polar bear



dolphin



whale



shark



kangaroo

Actions



do a project



teach



draw



wake up



bite



speak



chase



leave



arrive



go shopping



wrap



dry



die



travel



destroy



visit



write



protect



build



cut down



break



put



collect



play computer games



play chess



touch



stay



fill



weigh

Holidays



sleeping bag



tent



go camping



go fishing



make a snowman

Entertainment

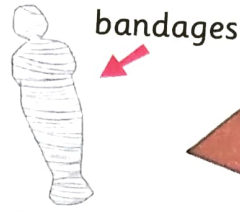


concert

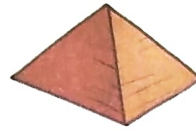


amusement park rides

Egypt



mummy



pyramid



treasure



gold

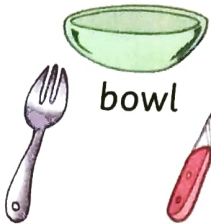


tomb



desert

Tableware



fork

bowl



knife

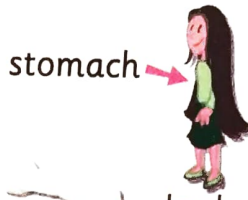


plate



spoon

Body



stomach

body



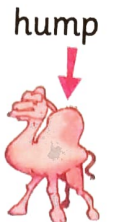
brain



heart



face

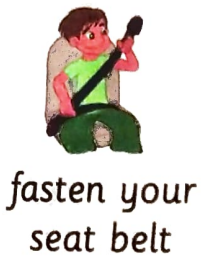


hump

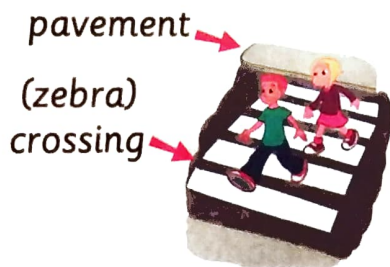


bone

Road Safety



fasten your seat belt



pavement
(zebra) crossing



helmet
handlebars



stick your hand out of the window

Travel



motorbike

driver



taxi



ticket



pounds



ship



tourist



pence



snowmobile

Food & Drinks



peach



kiwi



butter



meal



dessert



yoghurt



a slice of bread



a bag of crisps



a carton of milk



a piece of cake



a box of cereal



a can of lemonade



a bottle of water



a cup of tea



a bar of chocolate



a glass of milk



mushrooms



raisins

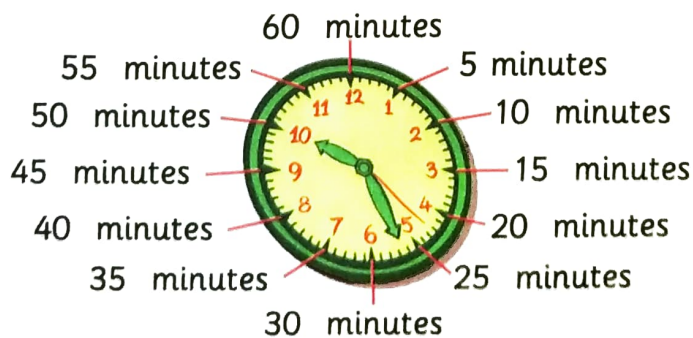


sausages



walnuts

Time



hour

Environment / Nature



rock



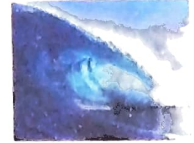
Earth



lake



high mountain



wave



flood



sand dune



environment



sea



pebbles

Various



basket



treasure hunt



team



classroom



clue



bus stop



bell



statue



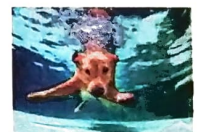
half



vitamin



building



underwater



classmates



prince



ring



hero



person



fan



metre (m)



kilogram (kg)



newspaper



children



see



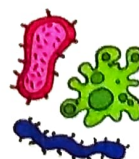
timetable



stripes



matches



germs



microscope



soap

**Smart Junior 4 for Ukraine
Workbook**

H. Q. Mitchell - Marileni Malkogianni

Published by: **MM Publications**

www.mmpublications.com

info@mmpublications.com

Offices

UK China Cyprus Greece Korea Poland Turkey USA

Associated companies and representatives throughout the world.

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4

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